2017
Undergraduate Course Catalog

Central Africa Baptist College & Seminary
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2017 ACADEMIC CALENDAR

January

11-13	Staff training
15-19	Faculty in-service
25	Students return
26	Faculty in office
26-27	Student orientation *(All students)*
28	Student Welcome Banquet *(All students and spouses)*
30	February Block Class begins
30	Education program begins

February

3	February Block Class ends
6	Bible program begins

March

8	Holiday: Women's Day
13	Holiday: Youth Day observed
27	Bible program mid-term break begins
27-31	Chaplain's Block Class

April

3	Education program mid-term break begins
3-7	Chaplain's Block Class
10	Bible and Education Program classes resume
14	Holiday: Good Friday
17	Holiday: Easter Monday

May

1	Holiday: Labor Day
25	Holiday: African Freedom Day
26	Bible Program last day of class
29	Bible Program exams begin

June

1	Bible Program exams end
23	Education Program last day of class

July

7	Students return
10	Education Program classes resume
10-14	July Expository Preaching Class & Chaplain's Block Class
17-21	History Block Class & Chaplain's Block Class
24	Bible Program classes begin

August

7	Holiday: Farmer's Day

September

11	Bible Program mid-term break begins
18	Education Program mid-term break begins
25	Bible and Education Program classes resume

October

18	Holiday: National Day of Prayer
24	Holiday: Independence Day

November

3	Education Program last day of class
6	Education Program exams begin *(subject to change TBA by ECZ)*
10	Bible Program last day of class
13-16	Bible Program exams
27	Leadership Conference & Chaplain's Block Class begin
30	Graduation

December

1	Leadership Conference & Chaplain's Block Class end

MESSAGE FROM THE PRESIDENT

Dear Prospective Student,

Thank you for enquiring about Central Africa Baptist College and Seminary. We exist to train the next generation of servant-leaders in Africa for Great Commission living. Discipleship lies at the heart of our mission. We embrace the philosophy of 2 Timothy 2:2 – we refer to it as "life touching life".

After you have looked through our course catalogue we would love to hear from you and answer any questions you may have. If God is leading you to study the Word of God we would be honored to come alongside and help equip you for a life of ministry.

You will find additional helpful information about Central Africa Baptist College and Seminary by visiting our website (www.cabcseminary.org) or you may email the admission office (admissions@cabcollege.org).

May God guide you in the pursuit of His will for your life.

Sincerely in Christ's Service,

Philip S. Hunt
President

GENERAL INFORMATION

Vision Statement

To facilitate obedience to the Great Commission until Christ has been made known by reproducing gospel-preaching churches in every village, town & city across Africa.

Mission Statement

The mission of Central Africa Baptist College & Seminary is to glorify God by advancing the Gospel of the Lord Jesus Christ by equipping servant-leaders to be pastors, evangelists, educators and trainers of Christian leaders for service to Christ our King across Africa.

This is to be accomplished through a God-honoring, Christ-centered, Scripture saturated educational program and environment unashamedly committed to the passionate worship of God in truth, submission to the authority of Scripture, a life of personal holiness, the priority of the local church and the mission of evangelizing the world by making disciples and teaching them to observe all things that Christ has commanded.

Purpose Statement

Training the next generation of servant-leaders in Africa for Great Commission living.

Doctrinal Statement

#1 We believe in the verbal plenary inspiration of the Holy Bible. The sixty-six books comprising the Old and New Testament canon were inerrant in the original writings and thus constitute the believer's final authority for faith and practice. (II Timothy 3:16-17)

#2 We believe in the existence of one true and living God. (Deuteronomy 6:4) We also believe in the doctrine of the Trinity, that is, within the Godhead there exists three persons, Father, Son, and Holy Spirit, who in essence are co-equal and co-eternal yet exercising distinct though harmonious works.

#3 We believe in God the Father, commonly spoken of as the first member of the Trinity. God is an infinite and perfect spirit Who is the source and support of all things. He is perfect in perfections and purposes. (Genesis 17:1; Psalm 139:7, 11; Acts 15:18; Ephesians 1:11)

#4 We believe in Jesus Christ, commonly spoken of as the second member of the Trinity. He was and is the Eternal Son of God possessing both absolute deity and perfect humanity. He was born of the Virgin Mary, lived a sinless life and gave His life on Calvary as a sufficient sacrifice for the sins of the whole world. He arose bodily from the grave, ascended back into heaven and is today acting as the believer's advocate and Great High Priest. (John 1:1, 15a; 9:6; Hebrews 4:15; I Timothy 2:6; Luke 24:39; I John 2:1)

#5 We believe in the Holy Spirit. As the third member of the Trinity, He is not just an influence but a person equal in essence to the Father and Son. He is actively involved in the world both in bringing the lost to Christ for salvation and in performing many wonderful ministries for the saints. He also gives gifts to believers and seeks to fill the obedient Christian giving him power for service. (Matthew 28:19; John 3:5; 16:8; I Corinthians 6:19; 12:7ff, 13; Ephesians 4:30; 5:18)

#6 We believe in the existence of angels. Angels are spirit beings created by God for the purpose of bringing Him glory and fulfilling His purpose in the universe. They are more powerful than human beings but are not all powerful. (Psalm 103:20; 148:5; Hebrews 1:13-14)

#8 We believe that within the body of angelic beings there exists a group which we refer to as fallen angels headed by Satan himself. Satan, also known as the devil, is a real person created by God as the angel Lucifer who because of rebellion, fell from that lofty position. When he fell he took part of the angelic hosts with him. Today these demonic hosts serve Satan just as the good angels serve God. Satan is in the business of opposing God and God's people in any way possible. His eternal destiny has already been determined in the lake of fire. (Isaiah 14:12-14; I Peter 5:8; Revelation 12:7; 20:10)

#9 We believe that man is a direct creation of God. Man who was created in the image and likeness of God in a state of sinlessness or innocence did by transgression fall from that lofty position and in so doing all of mankind are now sinners by nature and by choice. In the fall, mankind incurred the just condemnation of a Holy God resulting in both spiritual and physical death. (Genesis 1:26-27; 3:1-19; Romans 5:12-19; 2:10-12, 23)

#10 We believe in the salvation of sinners. The basis or ground of our salvation is the finished work of Christ on Calvary, and the avenue of our salvation is repentance toward God and faith in Jesus Christ. Salvation does not come by what we can do but by what He has done. It is offered freely to all. We are simply the recipients of His matchless grace. When we receive Christ as our Savior we are regenerated, justified, adopted, sanctified, and some day we shall be glorified. When we are genuinely saved we can never be finally lost because our destiny depends on His keeping power and not our own. (John 3:16; Acts 3:19; 4:12; 20:21; Romans 5:1; 8:15, 30; I Corinthians 6:11; Ephesians 2:8-9; Philippians 1:6; I Timothy 4:10; Titus 3:5-7)

#11 We believe in the sanctification of the believer. Sanctification in the Bible has the idea of the believer's being set apart for God's service and thus becoming more like his Master. Sanctification can be viewed in three aspects. Positional sanctification occurs the moment a person is saved and he dons the robes of Christ's righteousness. Practical sanctification is an ongoing process whereby the believer becomes more and more conformed to the likeness of God's Son. Perfect sanctification shall occur someday when we go to be with the Lord (either through death or translation) and we no longer have to contend with the old nature because we shall become like He is. (I Corinthians 1:2; Philippians 3:20-21; II Peter 3:18; I John 3:2)

Distinctives

#12 We believe that the universe as well as mankind is a result of the direct creative act of God. God created the universe and that which it contains in consecutive days of 24 hours each. We reject all forms of evolution whether theistic or naturalistic. (Genesis 1:1, 27; Colossians 1:16)

#13 We believe God has given spiritual gifts to Christians to serve in and through the local church. Every believer has at least one gift and the use of the gifts is always for the ultimate purpose of bringing glory to God. Among the gifts listed in the Bible, we believe that sign gifts (miracles, speaking in tongues, interpretation of tongues, prophecy) were temporary in nature and given to the church in its infant state before the completion of the canon of Scripture. Therefore, we reject the modern charismatic movement and the confusion which it has brought. (Romans 12:6-8; I Corinthians 12:1-11; 13:8; 2 Corinthians 12:12; Ephesians 2:20-21; 4:11-12; Hebrews 2:4)

#14 We believe in the church of Jesus Christ as God's institution for this age to accomplish His purposes in the world. The church as the body of Christ is comprised of all believers from Pentecost to the Rapture. Local churches are visible expressions of the body of Christ meeting in

a particular time and place. Christ is the Head of the Church and the Word of God is to be its source of authority. The local church is to be comprised of baptized (by immersion) believers who meet together for worship, fellowship, service, edification, and evangelism. Local churches are to be led by men serving in the Biblical offices of pastors (elders) and deacons. They are to observe the two ordinances of baptism and the Lord's supper. (Acts 1:5; 2:41-47; I Corinthians 11:17-34; 12:13; Galatians 1:2; Colossians 1:18; I Timothy 3:2, 8)

#15 We believe that God has a plan and a program for the end of the ages. The next event on God's prophetic calendar is the return of the Lord Jesus. We believe this return will be accomplished in two phases. The first phase called the Rapture of the church will be pre-millennial and is an imminent event. After the Rapture, the seven year tribulation will occur climaxed by the second phase of Christ's return referred to as the Revelation. Following this will be the Millennial reign of Christ culminating in the Great White Throne Judgment of the lost. After this comes the eternal state. We believe in the conscious eternal punishment of the lost in hell and the blessed eternal felicity of the saints in heaven. (I Thessalonians 4:16-17; Revelation 3:10; 6-19; 19:11-16; 20:1-6, 11-15; 21:1-8)

#16 We believe God has called believers to live a life characterized by personal, ecclesiastical and even familial separation. Personally we are to refrain from all things that would defile us or bring shame to the name of Christ which we bear. We are called to live a life characterized by holiness and purity and to be an example of what the believer is to be like to a watching world. Ecclesiastically we are called upon to refrain from cooperation or alliances with groups which do not stand unashamedly for the truths revealed in the Word of God. Thus we do not to cooperate with any organization or movement that is connected with apostasy or that places less than primary emphasis on the authority of the Word of God. We believe co-operation should be limited to those of like precious faith. (Romans 16:17; I Corinthians 6:19-20; II Corinthians 6:14-17; I Thessalonians 5:22; II Thessalonians 3:6, 14-15; I John 2:15, 17; II John 9, 10)

Philosophy of Education

The goal of Central Africa Baptist College is to provide an atmosphere of academic excellence and classroom discipleship to prepare servant–leaders for Great Commission living. True education produces individuals with both "hands of skill and hearts for God" (Psalm 78:72). The CABC faculty is committed to train individuals whose chief desire is to serve the Lord so they will be motivated to serve others in their chosen field of ministry.

We reject the idea of a value–free education. We believe that truth is centered in Jesus Christ and that all knowledge should be related to Him. We believe the Bible should be the philosophical foundation for all subject matter and that it is a faithful guide for all curricular and pedagogical decisions. By committing ourselves to carefully and purposefully delivering truth in the classroom, we seek to produce future servant–leaders who can likewise communicate biblical truth with clarity and passion.

To accomplish this goal, we strive to offer courses that provide students with both academic theory and character development in a rich hands–on learning environment. This emphasis allows us to equip students with the ability to confront the unforeseen challenges of the future while enabling them to have immediate success in a variety of ministry settings. In order to continue his education and to graduate, a CABC student must demonstrate both academic competence and godly character consistent with the vision, values, and philosophy of the Institution's mission and ministry.

Statement of Academic Freedom

We are committed to maintaining a climate of academic freedom in order to promote integrity in the delivery of truth. We recognize that arbitrarily limiting the open discussion of ideas can be counterproductive and could threaten the validity of the education process. However, we affirm that our commitment to academic freedom must not lead to unbridled license in the classroom. All legitimate freedom exists within structure; indeed, freedom must be given structure to have meaning. Thus, Central Africa Baptist College is firmly committed to maintaining an atmosphere of academic freedom within the framework of the Institution's mission statement, doctrinal statement, biblical foundations, core values, and philosophy of ministry.

Institutional Objectives

CABC serves local churches through the discipling and equipping of pastors, missionaries, educators, and trainers for gospel advancement across Africa

by providing:

A Word-centered curriculum that is academically rigorous, internationally recognized, and culturally relevant
Extensive ministry exposure and practical experience, and
An environment of life-on-life discipleship and intentional mentoring relationships of example and accountability

in order to produce graduates who are:

honest, reproducing disciple makers who live authentically before God and others
obedient followers of Christ who love others selflessly and sacrificially
wise leaders who think biblically and are able to apply Scripture to the challenges they will face, and servant-leaders who humbly labor for the growth and advancement of the church in Africa.

Program Objectives

<u>Bible Program Objectives</u>

In order to pursue the objectives of CABC within our Bible degree and diploma programs, the goal of our curriculum, learning environment, and educational experience is that students would become:

- Trained for service in local churches, whether vocational or otherwise
- Careful and accurate in handling God's Word, both in proclamation and in application to their various ministry contexts
- Grounded in sound doctrine and able to put that doctrine into practice
- Effective communicators and clear thinkers, able to meet the challenges of the day
- Passionate for local and world evangelism and able to help others to become so also
- Committed to growth in one's personal spiritual walk and to growing and discipling others

<u>Education Program Objectives</u>

In order to pursue the objectives of CABC within our Education program, the goal of our curriculum, learning environment, and educational experience is that students would become:

- Competent to teach all primary subjects from a Biblical worldview
- Committed to incorporating Biblical truth in the primary classroom
- Committed to evangelism and discipleship in the primary classroom
- Professional in conduct
- Confident in adaptation to student needs

- Effective in implementation of current educational theory
- Passionate about serving God and others
- Committed to life-long learning and professional development

Statement of Nondiscrimination

Central Africa Baptist College does not discriminate on the basis of race, color, sex, disability, or national or ethnic origin in the administration of its educational policies, admission practices, scholarship programs, athletic programs, or any other college-administered program.

Statement on Training Women

We believe that because God created people as male and female in His image (Gen. 1:26, 27; 5:1-2), men and women are equal in nature, value, and spiritual status (Gal. 3:27-28; 1 Pet 3:7). This spiritual equality is affirmed by the fact that men and women both receive spiritual gifts for service to the church (Acts 2:17-18; 1 Cor. 12:7,11; 1 Pet. 4:10).

We believe God has assigned different roles to men and women in marriage, and in the church. In marriage the husband is to lovingly lead as head over his wife (1 Cor. 11:3; Eph. 5:23) and the wife is to graciously submit to the leadership of her husband (Eph. 5:22,24,33).

In the Church God does not permit women to teach or occupy a position of authority over men (1 Cor. 14:33-36; 1 Tim. 2:11-14; 3:2; Titus 1:6). This prohibition is to be obeyed by all Churches (1 Cor. 14:33-34; 1 Tim. 2:11-14).

We believe that the New Testament teaches only two offices in the local church (Phil 1:1); elders (1 Tim. 3:1; Acts 20:28; 1 Pet. 5:1-2; Titus 1:5-7), and deacons (Phil. 1:1; 1 Tim. 3:1-13). The work of elders is to attend to the ministry of the word, prayer, and watching over souls because they must give an account to Christ (Acts 6:4; 1 Cor. 9:6-14; Gal. 6:6; 1 Tim. 3:2; 5:17; 2 Tim. 2:4). By virtue of the office, elders are delegated their authority by Jesus Christ and the congregation (1 Tim. 3:1, 5, 5:17; Heb. 13:7, 17, 24).

Since we seek to be faithful to Scripture in this regard, CABC does not train women for pastoral ministry. Women are free to take any course that deepens their understanding of the Bible, enables them to rightly divide the word of truth, equips them for a life of ministry, and prepares them for local church ministry to women and youth. CABC reserves the right of admission to courses designed for Pastoral ministry.

Statement on Marriage and Human Sexuality

The institution of marriage has been valued by every culture and society throughout human history. Central Africa Baptist College & Seminary believes marriage is an institution ordained by God and prescribed by Scripture to be a monogamous relationship between a man and a woman physically created in these respective genders by God. We believe God intended heterosexual marriage to be an enduring covenanted relationship established before Himself and man to propagate the human race, lovingly express healthy relational and sexual intimacy, and picture the covenant relationship He has with all genuine believers.

Basis of Authority for Marriage and Human Sexuality

Our understanding of marriage and application of its meaning is grounded in more than established human tradition and existing cultural norms. The Bible speaks clearly and authoritatively to the matters of marriage, consensual sexual activity and gender identity. Its clear teachings on these matters govern

and are central to the beliefs and practices of CABC and serve as the final authoritative grounds for the content of this position statement. (*See CABC Doctrinal Statement on Scripture*)
The Scriptures teach that God created man and woman in His image (Gen. 1:27-28), brought them together in the life-long covenant relationship of marriage and blessed this union (Gen. 1:28). Furthermore, the Scriptures make plain that this first marriage was intended to be an authoritative pattern for all future human marriages as evidenced by the teachings of Moses (Gen. 2:18-24), the Wisdom books (Prov. 12:4; 18:22; 31:10; Eccles. 9:9), the Prophets (Mal. 2:13-16), the Apostles (1 Cor. 7:1-16; Eph. 5:21-33; Col. 3:14-19; Heb. 13:4; 1 Pet. 3:1-7), and Jesus Himself (Matt. 19:4-6; Mark 10:1-9). Marriage is a covenantal life-long relationship between a woman and a man who were physically created and assigned these genders by God (Gen. 1:27; Ps. 139:13-16; Matt. 19:4; Mark 10:6). We believe God intended heterosexual marriage for the propagation of the human race and the loving expression of healthy relational and sexual intimacy, and to picture the covenant relationship He has with all believers (Eph. 5:22-33).

Context for Human Sexuality
Human sexuality is part of God's divine design for human beings (Gen. 1:28). However, the Bible restricts all forms of consensual sexual activity to within the boundaries of the marriage relationship (1 Cor. 7:1-5; Heb. 13:4). The Bible clearly prohibits not only non-consensual sexual misconduct (Deut. 22:25-27) but also any consensual sexual activity outside the boundaries of heterosexual marriage (1 Thess. 4:1-8). Furthermore the Bible specifically names as sinful and prohibits any form of sexual activity between persons of the same sex (Rom. 1:26-27; 1 Cor. 6:9-10; 1 Tim. 1:10), polygamy (Matt. 19:4-6; 1 Cor. 7:11), incest (Lev. 18:6-18; 1 Cor. 5:1), bestiality (Exod. 22:19; Lev. 18:23; 20:15-16; Deut. 27:21; Gal. 5:19; Eph. 5:3; Col. 3:5), adultery (Exod. 20:14; Mark 10:19; Luke 18:20; James 2:11), and fornication of any sort including pornography (1 Cor. 6:9-10; 1 Thess. 4:3-8; Lev. 18:20).

Statement about Gender Identity
God created man and woman in His image as two distinct but equal genders which He intends to use for His glory (Gen. 1:26-27). Furthermore, individual gender is assigned by God and determined at conception (Ps. 139:13-16). Therefore we believe that to intentionally alter or change one's physical gender or to live as a gender other than the one assigned at conception is to reject God's right as Creator to assign gender to His creatures and is a personal rejection of His plan to glorify Himself through the original gender He assigned that individual (1 Cor. 10:31).

Christianity's Redemptive Nature and Sexual Desires
The Bible recognizes that many human beings will experience sexual desires that do not conform to the norms that God commands. These deviations are not alternative lifestyles but a result of our fallen nature, which we have inherited from our first parents—Adam and Eve. This fallen nature causes us to crave what we have no legitimate right to (Romans 7:7–8). The good news of Jesus Christ is that when He saves us from sin He not only brings us God's forgiveness but also breaks the power of these cravings in our lives. Whereas these illegitimate cravings are worse among those who are not converted, they are not totally absent in believers but can be present in different degrees (Romans 7:15–17). Believers need to surrender their sexual appetites to the lordship of Christ so that by His Spirit He may subdue any cravings in them that are not honoring to God (Galatians 5:16). This is the redemptive nature of Christianity. It brings hope to all human beings.

Posture Toward Those Who Disagree with Us
All of us are sinners. We live in a world broken by sin and are called to live out our biblical beliefs among those who may disagree with us. We desire to do so in ways that honor God and point them to Him (1 Pet. 1:11-12). We believe every person must be treated with respect and compassion and are committed to living out our commitments to these biblical standards with grace and humility. We also

believe that we are called to speak God's truth in love (Eph. 4:15) as we call all men to recognize that all human sinfulness is an offense to God (Rom. 3:10-11; Rom. 6:23a), that God has displayed immense grace and mercy toward all sinners (Eph. 2:1-10), and that He offers a full and free forgiveness through Jesus Christ to all who repent and forsake their sin and turn in faith to Him (Acts 3:19-21; Rom. 6:23; 10:9-10; 1 Cor. 6:9-11; 1 John 1:8-9).
Portions Used by Permission; http://www.bju.edu/about/positions.php

Code of Conduct

To preserve the institution's integrity and philosophy of ministry, the following standards of biblical conduct have been established. The specific application of these standards will be found throughout the institution's policies and procedures.

- Dedication to God: an unreserved lifetime commitment to God (Romans 12:1-2)
- Devotion to Others: an unselfish, sacrificial love for others (I Corinthians 13; Mark 10:44)
- Disciplined Living: a sustained daily effort to be controlled and directed by the Holy Spirit (I Timothy 4:7; I Corinthians 9:25-27)
- Dependable Spirit: doing what I ought to do (I Corinthians 4:2; Proverbs 25:19)
- Discerning Mind: the ability to see people and circumstances as they really are (Hebrews 5:14; I Corinthians 2:14)
- Discrete Lifestyle: the ability to avoid words, actions, and attitudes that are not pleasing to God (Psalm 112:5; Romans 13:14; Ephesians 4:29-30)
- Discipleship Ministry: transferring convictions to others (Matthew 28:19-20; II Timothy 2:2)

All CABC faculty, staff, and students are expected to adhere to the following code of conduct.

- I will speak the truth at all times. (Ex. 20.16)
- I will not take anything that does not belong to me. (Ex. 20.15)
- I will honor and obey those in authority over me. (Rom. 13.1)
- I will not speak evil of anyone, this includes gossip, slander or critical speech. (Titus 3.2)
- I will dress modestly at all times. (1Tim 2.9)
- I will act appropriately with members of the opposite sex and abstain from fornication and adultery. (Ex. 20.14)
- I will not cheat my employer or my fellow man. (Prov. 16.11)
- I will do my work diligently as unto the Lord and not to man. (Eph. 6.6-7)
- I will not take the name of the Lord in vain. (Ex. 20.7)
- I will faithfully worship God daily in my private life. (Ps. 63.1)
- I will faithfully worship and serve God. (Heb 10.25)
- I will forgive others the way Christ forgave me. (Mt. 6.14-15)

Accreditation

CABC is currently seeking accreditation through ACTEA (Association for Christian Theological Education in Africa) for the Bible degree program. For more information, visit their website http://www.acteaweb.org/

Zambia Registration

Central Africa Baptist College and Seminary is registered with the Higher Education Authority of Zambia in accordance with the Higher Education Act No. 4 of 2013. Zambia recognizes CABC as a degree granting institution. CABC's education program is ECZ recognized and registered as a testing center.

ADMISSIONS INFORMATION

Contact Information

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Entrance Requirements

Bachelors of Arts in Bible
Purpose: The Bachelors of Arts in Bible is designed for men and women who desire to be equipped for ministry in the local church. This degree is recognized in Zambia and in other international institutions. Graduates of this program are able to pursue master's degrees if they desire.
Duration: 4 years
Qualifications: 5 'O' Level credits or better including English
Note: Even if you qualify to enter into our degree program, you are only tentatively accepted until after your first academic year. If at the end of your first academic year it is found that your GPA is lower than that which is expected from degree students, you will be unable to continue in the degree program.

If five subjects are credit or better and English is not one of them, then the student may take our English Entrance Exam. If the student passes the exam with 70% or better, he will be accepted into the degree program. If a student does not pass the exam, then a second attempt is permitted.

If you have just complete grade 12 (Secondary School) and do not have your results in hand, we recommend that you wait for your results. However, you may bring your mock exam results, and if they meet the above standard, you may take our English Entrance Exam for a provisional acceptance into CABC with the understanding and agreement that if your results meet the standards mentioned above, you will be permitted to continue beyond first semester. If not, to continue at CABC you will need to rewrite your secondary exams to bring your passing subjects up to the entrance requirement for the degree program.

Program Placement
At the end of the first year (28 credits minimum, including 2 English classes), those with an average GPA of 2.5 or higher with 75% in both English classes may move into the Bachelor of Arts degree program.

Should you be placed in the degree program, you may choose to change to the diploma program at any time, but you may not change back.

If you qualify for the degree program but fail to meet the first year standard, you may not repeat individual classes in order to qualify for the degree program. Should you choose, you may repeat all classes in the semester(s) in an attempt to do better.

CABC can grant mature entry to a student who does not qualify for the degree program but demonstrates ability in ministry and would benefit from CABC's degree program. The candidate must fill out an application of interest and must meet the following criteria:

At least 35 years old
At least 8 years of ministry experience
Receives a recommendation from church leadership
Passes the English Entrance Exam

A student admitted into the degree program on mature entry is still required to meet the degree program requirements during the first year. Mature entry cannot exceed 10% of the degree program students. The deadline for mature entry applications is one week before regular Bible program classes begin.

Diploma in Primary Education

Purpose: The Diploma in Primary Education is designed for men and women who desire to teach from a Biblical worldview in the primary school setting. This program is recognized by ECZ.
Duration: 3 years
Qualifications: 5 'O' Level credits or better including English, Mathematics, and Science.

Diploma in Bible

Purpose: The Diploma in Bible is designed for men and women who desire ministry training but lack the qualifications for the degree program. This is a rigorous Bible program that effectively trains men and women for ministry. This program is unaccredited. Students cannot apply these credits for further formal education.
Duration: 3 years
Qualifications: G12 certificate. If you failed English, you will be expected to sit for our English Entrance Exam and receive a minimum of 70%.

Chaplaincy Training Certificate Program

Purpose: The Chaplaincy Training Certificate is designed to train chaplains for effective ministry in their context.
Duration: 2 years (5 block classes in the first year and 4 block classes in the second year)
Qualifications: All those who serve as chaplains. Uniformed chaplains need a recommendation from their superiors. Civilian chaplains need a recommendation from their church leadership.

Block Class Certificate Program

Purpose: The Block Class Certificate is designed to train pastors and teachers of the Word who are unable to attend CABC full time. This program extends beyond the CABC campus through distance block class programs in other parts of Zambia and other surrounding countries.
Duration: 3 years (9 block classes – 3 per year)
Qualifications: Serving in local church ministry as a pastor, teacher, or trainer

Sign Language Certificate

Purpose: The Sign Language Certificate is designed to train interested men and women for communication and outreach to the deaf community.
Durations: 1 ½ years (3 classes)
Qualifications: Interested in pursuing sign language ministry

Entrance procedure

Intake for the Bachelor of Arts in Bible, the Diploma in Bible, and the Diploma in Primary Education is only at the beginning of the year. The Master of Arts program is a 10 class cycle. A student may enter the cycle at anytime.

Application Process

1. Fill out and application

   Attach the following to Application:

   - Testimony of Salvation – typed or handwritten on a separate sheet of paper
   - Call to Ministry and Current Ministry Involvement (if applicable) – typed or handwritten on a separate sheet of paper
   - Recommendation Form (church leadership recommendation)
   - Recommendation Letter from Superior (chaplaincy only)
   - Secondary Results (not chaplaincy or sign language)
   - Other Educational documents (if applicable)
   - Undergraduate Degree (masters students only)
   - Copy of NRC or Passport
   - Medical Form (Bible degree/diploma and Education diploma only)
   - Medical Form for Doctor Examination (dorm students only)
   - Ministry of Education requirements for entry into diploma or degree programs in the country in which you took your secondary exams (international students only)

2. Pay application fee
3. Interview with the Admissions Committee – this may be done in person or by phone

Note: International students must submit documentation in English. If a student's documentation is in a language other than English, the student is responsible to have the documents professionally translated. In this case, students must submit both the original language documentation and the officially translated documentation.

Acceptance Procedure

After the student interview, the Admissions Committee will discuss and determine if the student has a credible testimony of faith and would benefit from being at CABC. The decision must be unanimous in favor of accepting the student. The Admissions Committee is comprised of a minimum of three members. The Vice President and the Admissions Officer must be present; the third may be any member of administration, faculty, or staff.

After a decision is made by the Admissions Committee, the Admissions Officer is responsible to draft a letter stating the acceptance or denial. This letter must be signed by both the Vice President and the Admissions Officer.

Audit Procedure

An audit indicates a course taken for personal enrichment and not for credit towards a program. Members of the community who desire to audit courses for personal enrichment may do so on a part-time basis; however, they may not receive credit. To apply, they must fill in the audit request form and receive approval from the Program Dean. The normal cost for a class will apply. Students who audit a course cannot participate in the final exams.

Readmission

Re-admission guidelines apply to any student who has not attended CABC for at least one semester or who has withdrawn from CABC during the semester. To be considered for re-enrollment, a student must submit a letter of intent and an application to the Admissions Office. When re-enrollment is granted, the director of Admissions informs the student of acceptance.

Scholarship Opportunities

100% Tuition Scholarships

Vulnerable Person Scholarship – This scholarship is available to those who are documented as vulnerable due to being an orphaned child. This enables CABC to invest in the most vulnerable in our churches who do not have family that can help them prepare for Great Commission ministry. This scholarship can be applied in the Bible program or Education program. Prospective students in this category can also apply for 100% room and board.

10/40 Scholarship – This scholarship is available to those who are applying from a people group or area that is designated as an "Unreached People Group" by the Joshua Project. This helps CABC realize the vision of seeing the gospel to every village, town, and city across Africa. Prospective students in this category can also apply for 100% room and board.

25% Tuition Scholarships

Pastor/Alumni Scholarship – This scholarship is available to the biological child of a Pastor who is currently pastoring a church or the biological child of a CABC alumni. If funds are limited, priority is given to alumni.

Financial Grants

A financial grant is a one-time donation to the student's bill. The grant amount is determined by the Scholarship committee. It is only available to current students. It is not available to first year students in the first semester.

Scholarship Guidelines

- Scholarship opportunities are offered to students who are already accepted to CABC. Prospective students must first be accepted before submitting a scholarship request.
- Scholarship opportunities are normally applied to tuition costs. Scholarships are sometimes applied to room and board in the cases of the Vulnerable Person Scholarship and the 10/40 Scholarship.
- Scholarships are awarded by committee decision. Applicants are not guaranteed a scholarship.
- If a student receives a scholarship and is suspended from CABC, dismissed from CABC or under academic probation, the student's scholarship is re-evaluated by the Scholarship Committee and can be revoked.
- Scholarships are dependent on donated funds and are available only when scholarship funds are sufficient.
- Scholarship requests are processed once a year and are due by 15 January.
- Financial grant requests are processed twice a year and are due by 15 January for the first semester and 15 May for the second semester.
- Scholarship questions should be directed to the Admissions Office.

Scholarship Application Guidelines

Applicants must submit the following to the scholarship committee:

- A letter of request that includes:
  - The scholarship for which you are applying
  - Explanation of need
  - Explanation of ministry desire/plans
- A photocopy of the CABC acceptance letter
- Financial Worksheet (please request from Admissions Office)
- Supporting documentation
  - Vulnerable Person scholarship requires a social welfare recommendation report from the Social Welfare office in the town of residence
  - 10/40 scholarship requires verification of people group or area of residence

ACADEMIC INFORMATION

Contact Information

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General Information

Course Scheduling

For the Bible program, the credit hour is the unit of instruction at Central Africa Baptist College. A minimum of one 50-minute class period per week in lecture classes constitutes one hour of credit. A semester is 15 weeks in length including final exams. Block classes must meet an equivalent number of hours for the number of credits assigned.

For the Education program, the classes are determined by ECZ. The number of hours for each class is determined by the length of the ECZ syllabus for each class.

Academic Load

For students in the Bible program, a minimum of 10 credit hours is required for full–time enrollment. A student enrolled in fewer than 10 credit hours during any semester is considered part-time. The maximum credit load for any semester is 19 credits. Registration for more than 19 credit hours requires a cumulative GPA of 3.0 and special permission from the Academic Dean.

Students in the education program have a set full-time program for each of three years. This program includes both the courses required by ECZ and 6 additional courses required by CABC. Part-time students in the education program are those who have failed 3 courses and are retaking those courses.

Transfer Credit

For Bible program students, most credits earned at recognized four–year colleges and universities transfer to CABC. Only course work with a grade of "C–" or higher is considered. Certain courses may transfer as general elective credits and may not substitute for specific requirements for a given program of study. Students will be required to supply specific course information to the Academic Dean to receive transfer credit. CABC accepts a maximum of 10 transfer credits, and all transfer credits are subject to approval by the Academic Dean.

For the education program, students can transfer only if they come from an ECZ recognized school. They will be admitted on the basis of their prior year examination results. Students can be accepted on a part-time basis if they are retaking failed courses. A student who transfers later than July 31 must delay and begin the next year. First year and second year transfers will be required to take and pass all 6 Bible courses to graduate. Third year transfers will work with the Academic Dean to create an individualized course plan for the Bible courses.

Academic Advising

In order to assist new students to adjust more quickly to campus life at CABC, a required orientation program is scheduled for the registration week prior to the start of classes. During this week, each new student meets with the Academic office personal to discuss matters relating to course scheduling. The Academic office personal continue to assist the student in academic matters throughout the student's college career and monitor the student's academic record for satisfactory progress each semester. A second orientation will be scheduled after three weeks; it will be required for those who are accepted late and miss the first orientation.

Although sound academic counseling is given through the advising system at CABC, the responsibility for proper registration for each semester rests with the student. The student is responsible for planning his program to satisfy all graduation requirements.

Registration

Registration for incoming first year and transfer students occurs at the beginning of each year. Students must attend registration on the designated day. A Bible program student may drop or add a class from his class schedule without academic penalty up to the end of the first week of normal classes. An education program student must be accepted and registered within the first three weeks of class. After the first three weeks of class, students will not be accepted into the education program.

Block Class Registration

Students are required to attend the February, July, and December block classes; however, the student is not required to take all of them for credit. At the beginning of each block class, the student will declare if he/she is taking it for credit. Since first year students have not yet chosen an emphasis, they must take all block classes in the first year for credit. This applies to lady students only if the block classes are not expository preaching oriented.

Audit Registration

Student may desire to benefit from course instruction without being accountable for class assignments and exams. Students can request to audit courses that are not required for their program. The audited course cannot conflict with a student's required program and the audit request form must be approved by the Program Dean. Course work for an audit is at the teacher's discretion. There is no credit for an audited course; a grade of AU is entered on the student's transcript for an audited course. Students who audit a course cannot participate in the final exams.

Spouse Registration

The spouse of any full-time Bible student may take classes at no additional charge. Interested spouses will need to register as a student and will be allowed to take classes at the level for which they are approved (degree, diploma, or audit). If they are taking a course for credit, they must adhere to the normal course attendance policies. This applies only to Bible students who are currently enrolled full time. After graduation, the spouse may continue, but regular charges will apply.

Dropping & Adding Classes

Students who wish to add or drop a class may do so without penalty within the first week of classes. After the first week of classes, a student is unable to add a class and dropping a class is considered a withdraw.

Withdrawal

If a student desires to withdraw after the first week of classes, he or she must meet with the Academic Dean and complete a withdraw form. The student must also make any necessary arrangements with the Business Office. The student's transcript will reflect either withdraw passing (WP) or withdraw failing (WF).

Class Attendance

Students enrolled at CABC are required to be in attendance for every scheduled meeting of each class for which they are registered. However, because occasional situations may arise which cause a student to miss class, a student can miss up to three weeks of class per semester. One third of the student's total absences are personal cuts and may be taken at the student's discretion, but they are advised to use them wisely. The remainder of the absences are for unavoidable medical and service cuts. If emergencies require a student to take many medical or service cuts, these cuts will reduce the available personal cuts.

Students must keep in mind that class due dates for work and assignments are not extended by personal and service cuts. It is the student's responsibility to ensure the work is done and handed in on the due date whether or not he will be present in class. Only approved medical cuts will extend due dates for class work and assignments. The Academic Dean must approve all medical and service cuts within two weeks after the student returns to class. Failure to get approval within the two weeks will result in those cuts being treated as personal, and if there are no personal cuts left (only 1/3 are available) then they will be counted as unexcused absences. If a student is aware in advance that he will be missing class for medical or service reasons, he should communicate this to his teachers and seek dean approval prior to his planned absence.

In addition to planned absences, three tardies accrued in any class is also the equivalent of one personal cut. When a student exceeds their allowed personal cuts, any additional cut not approved as medical or service will be considered as an unexcused absence. In the Bible program, each unexcused absence will result in 3% off the student's final class grade. In the Education program, each unexcused absence will result in a 2 point reduction in a student's final continuous assessment grade.

Students are encouraged to limit their use of planned personal cuts in case of extenuating circumstances that arise during the semester. Personal cuts may not be taken during the following times:

- the first week of the semester
- the day before or after a college break
- the last two weeks of the semester (counting exam week)

Students may appeal these restricted time frames to the Academic Dean. The academic office will review the requests on a case-by-case basis. The office may grant exceptions for once-in-a-lifetime events of immediate family members.

Medical cuts will only be approved for legitimate personal illness or if a death or serious illness occurs in the immediate family (spouse, child, parent, sibling, or grandparent).

Service cuts can be taken when ministry responsibilities or unavoidable obligations occur during class time. Only the academic dean may approve service cuts for a student who is assigned or directed to fulfill a responsibility for ministry or work requirements; however work due on the day missed must still be submitted on time.

If a student misses more than their total allowed absences for any class (whether it be for personal, service, or medical reasons), he will receive a failing grade for that class (Bible Program) or a reduced grade (by 2 points each absence) in continuous assessment (Education Program). Occasionally, a personal emergency or illness may result in extenuating circumstances, and a student may accumulate absences beyond his limit. In such cases, the academic office evaluates the student's grades and general deportment and determines whether the student may continue the class and receive credit. The student may be subject to an academic penalty for each class in which he has exceeded his cuts limit.

Cuts for a block class are assigned on an equivalency basis.

Academic Probation

For the Bible program, a cumulative grade point average of 2.00 or higher is required in each semester. If a student earns less than a 2.00 in any semester, he or she is place on probation the next semester. Academic probation limits a student to 12 credits.

For the Education program, students that fail 1 or 2 courses may proceed to the next year and are allowed two attempts within two years to pass the failed courses. Students who fail 3 courses may not proceed to the next year. They must retake the failed courses. Students who fail 4 courses may not proceed to the next year. They must retake all courses in the previous year. Students who fail more than 4 courses are excluded from the program and may not re-enroll in another education program. Students in their third year who fail 1 to 4 courses will be allowed two attempts within two years to pass the failed courses.

Student Records

CABC will not release student records without the student's permission. At the beginning of each year, students will sign an information release form on which they list the people who have permission to receive their information/records. This information release form can be updated at any time in the Academic office.

Grading System

Bible Program Grade Points

For the Bible program, letter grades are used to evaluate academic achievement. Grade points are assigned as follows.

Grade	Percent	Points
A+	97-100	4.00
A	93-96	3.67
A-	90-92	3.33
B+	87-89	3.00
B	83-86	2.67
B-	80-82	2.33
C+	77-79	2.00
C	73-76	1.67
C-	70-72	1.33
D+	67-69	1.00
D	63-66	0.67
D-	60-62	0.33
F	Below	0.00

The points earned for each course are averaged together to determine a student's overall grade point average (GPA).

Bible Distinction	3.75–4.00
Bible Merit	3.50-3.74

Education Program Grade Points

For the Education program, number grades are used to evaluate academic achievement. Grade points are assigned as follows.

Grade	Percent	Points	
One (1)	75-100	2	Distinction
Two (2)	60-74	1.5	Merit
Three (3)	50-59	1	Credit
Four (4)	40-49	0.5	Pass
Five (5)	0-39	0	Fail

The points earned for each course are averaged together to determine a student's overall grade point average. A total of 29 courses are used in calculation.

Education Distinction	47 and above
Education Merit	36-46.5
Education Credit	25-35.5
Education Pass	14.5-24.5

Bible Program Grade Weights

The grade distribution and weights for various assessments are determined by the teacher. Please refer to your syllabus for each class to see the total number of points or category weights.

Education Program Grade Weights

The grade distribution and weights for the education program are determined by ECZ.

First Year	
Continuous Assessment	**50%**
2 Assignments of equal weight	20%
Seminar Presentation/Project	5%
2 Tests of equal weight	20%
Peer Teaching	5%
Promotional Examination	**50%**
Practical Exam	20%
Theory Exam	30%
Second Year	
Continuous Assessment	**50%**
First Year Mark	10%
2 Assignments of equal weight	20%
Seminar Presentation/Project	5%
1 Test	10%
Peer Teaching	5%
Promotional Examination	**50%**
Practical Exam	20%
Theory Exam	30%

Third Year

Continuous Assessment	**50%**
Second Year Mark	10%
2 Assignments of equal weight	20%
Project	10%
1 Test	10%
Final Examination	**50%**

Practical Assessment

School Experiences	**70%**
Second Year Term 2	
Third Year Term 1	
Research Paper	**30%**

Transcript Codes

AU -Audit

Students who audit courses will receive the AU code on their transcript. This code does not count in a student's grade point average.

P/F – Pass/Fail

Some courses at CABC do not receive a letter grade; the student either passes the course (P) or fails the course (F). This code does not count in a student's grade point average.

WP – Withdraw Passing

Students who withdraw from school or are suspended from school will receive a WP in every course that they are passing at the time of the withdraw or suspension. Courses with this code do not count for credit.

WF – Withdraw Failing

Students who withdraw from school or are suspended from school will receive a WF in every course that they are failing at the time of the withdraw or suspension. Courses with this code do not count for credit.

AF – Failure on Attendance

Students who exceed the absence limit for a course will receive the AF code. This code indicates a failure on attendance. This will count in a student's GPA as a failing grade.

I - Incomplete

Under extreme circumstances, the Academic Dean will grant an incomplete to a student. Consideration will be limited to a serious illness or a death in the immediate family. The Academic Dean will determine the amount of time given to a student with an incomplete. If the student fails to complete the course by the given time, a grade of WP or WF will be given for the course.

R – Retake

Students can choose to retake a class if they receive a D or F. Only one retake is allowed. The score for the retake will be recorded on the transcript and the previous grade will be changed to an R.

Transcript Services

An official transcript is printed on transcript paper and marked with the CABC seal. All requests for academic transcripts must be made in writing to the Academic office. For each transcript requested, the student will be required to pay the current transcript fee. If the student desires the transcript to be mailed locally or internationally, additional charges apply. Please refer to the current price list. Transcript

requests require one week of processing. Transcripts are not released to current or former students who have not met all financial obligations to the college.

Requests for transcripts should be mailed/emailed to:

Academic Office
Central Africa Baptist College and Seminary
PO Box 21891
Kitwe, Zambia
Email: academicdean@cabcollege.org

Graduation Information

A student must meet the requirements of the catalog under which he first enrolls. A student who withdraws from college and returns after a period of one year or more must submit to the current catalog at the time of re–enrollment.

Graduation Requirements

Bachelor of Arts in Bible

A candidate qualifying for a Bachelor of Arts in Bible must complete a minimum of 120 credit hours of course work. If the candidate desires an emphasis, he or she must also complete 18 credit hours of course work in the emphasis chosen. A student must repeat a required course for which a grade of "F" was received. A student must receive a minimum grade of "C-" or higher in all doctrines courses.

Diploma in Bible

A candidate qualifying for a Diploma in Bible must complete a minimum of 96 credit hours of course work. If the candidate desires an emphasis, he or she must also complete 18 credit hours of course work in the emphasis chosen. A student must repeat a required course for which a grade of "F" was received. A student must receive a minimum grade of "C-" or higher in all doctrines courses.

Diploma in Primary Education

A candidate qualifying for a Diploma in Primary Education must successfully pass all 29 ECZ required courses. In addition to these, the candidate must successfully pass 6 CABC required Bible courses.

Graduation Participation

Students planning to graduate must submit a graduation application to the Academic Office by the due date announced. Students who fail to apply by the deadline may forfeit their graduation participation privileges.

Students must have their school bill paid off in full before they receive their credentials.

Graduation Honors

Recipients of academic honors at the end of their program will be recognized during the graduation ceremony. Graduation honors are applied to the Bachelor of Arts in Bible and the Diploma in Primary Education and include only those who have earned the grade points necessary for a Distinction or Merit.

FINANCIAL INFORMATION

Contact Information

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General Information

The goal of Central Africa Baptist College is to serve students by offering a quality program at reasonable cost. We trust you will find our financial arrangements acceptable as you consider the value of training in a Christian college. We encourage students to seek financial counsel from the Dean of Students as soon as they are aware of a need.

Central Africa Baptist College's financial procedures are based on the biblical principle of responsible stewardship. Recognizing that finances are a sacred trust from God and must be managed as such, all students must learn and practice scriptural principles of financial responsibility (I Cor. 4.17). Freedom from debt through God's provision of needed funds, through one's own labor, or through miraculous answers to prayer (Phil 4.6,19) help students learn, practice, and build life patterns of financial freedom.

Because a debt can be a snare that prohibits or hinders effective Christian service, CABC's policy is to limit the amount of debt a student may incur while enrolled in the college. This policy precludes the enrollment of students who are currently in debt and lack a detailed debt-retirement plan. Before they are allowed to enroll for another semester, students must have all outstanding CABC bills current and be able to make their first full payment of the new school semester. Before transcripts or diplomas can be released, all college bills must be paid.

Tuition

Application Fee

The application fee is K50. The application fee is non-refundable and must be paid before the application can be processed.

Full Time Tuition

Program	ZMW	US Dollars
Bible Program	*K9500.00 per year	$950.00 per year
Education Program	K7200.00 per year	

*Zambian paying students receive a tuition discount of K4473.44 per year for the Bible Program.

Part Time Tuition
Students who enroll on a part time basis are charged K250.00 per class. This applies to classes taken for credit and audited classes.

Room and Board
Room and board is charged to dormitory students and covers costs associated with meals and housing. International married students who come to Zambia with their wife can apply for married student housing. Married student housing does not include meals and other living expenses.

Dormitory	*K9500.00 per year	$950.00 per year
Married Student Housing	K6300.00 per year K1000.00 security deposit	$630.00 per year $100.00 security deposit

*Zambian paying students receive a tuition discount of K4473.44 per year for the Bible Program.

Students who decide to stay on campus during December and January must pay K920.00 ($92.00). If a student stays only part of the break, it is K20.00 per day. Meals are not provided to students during break.

International Costs

Student Study Permit	K1192.80	$119.28
Student Permit Renewal	K1442.80	$144.28
Medical Insurance	K3600.00	$360.00

The initial study permit is valid for two years. The renewal is also valid for two years.

International students are required to pay for medical insurance. If an international student brings his family members, it is an additional $30 per month/per person.

International students are advised to plan at least K200 ($20) per month for personal expenses while on campus. International students staying in the married student housing, they are responsible for all their meals and living expenses.

Miscellaneous Costs
Supplies, laundry, and incidentals may cost anywhere from K100 to K200 per month, depending on individual student needs.

Education Program activities fee is K350.00 per year.
Education Program exam fee is due in April. The amount is determined by ECZ.
Graduation fee is K500.00.

Payment Schedule

Semester 1 **Due Dates**	Bible Program Tuition Only	Bible Program Tuition & Boarding	Education Program Tuition Only	Education Program Tuition & Boarding
February 6	K502.66	K1,005.31	K720.00	K1222.60
March 1	K502.66	K1,005.31	K720.00	K1222.60

April 1	K502.66	K1,005.31	K720.00	K1222.60
May 1	K502.66	K1,005.31	K720.00	K1222.60
June 1	K502.66	K1,005.31	K720.00	K1222.60

Semester 2 **Due Dates**	Bible Program Tuition Only	Bible Program Tuition & Boarding	Education Program Tuition Only	Education Program Tuition & Boarding
July 24	K502.66	K1,005.31	K720.00	K1222.60
August 1	K502.66	K1,005.31	K720.00	K1222.60
September 1	K502.66	K1,005.31	K720.00	K1222.60
October 1	K502.66	K1,005.31	K720.00	K1222.60
November 1	K502.66	K1,005.31	K720.00	K1222.60

The initial payment is due by the first day of class. If a student does not make this initial payment, he will not be able to begin classes.

After the initial payment, the remaining bill is split over 4 payments, one month apart.

The business office will email a PDF of a student's bill by the 15th of every month. This gives a two-week notice for students.

If a student fails to pay the amount due by the first of the month, he will be removed from class until payment is received.

If a student pays the whole amount for the semester before classes begin, he will receive a 5% reduction in cost.

K240 is included in the student's tuition. This amount is saved for student medical. If a student has a medical charge, he may submit a receipt to the business office for reimbursement up to K240. After the K240 is finished, the student is responsible for all other medical charges. Medical money is non-refundable and does not accumulate from semester to semester.

Refunds and Withdraws

If a student is suspended or expelled from CABC, no refund will be given. If a student voluntarily withdraws during the first 10 weeks, tuition is refunded based on his withdrawal date as noted in the schedule below. If the account adjustment results in an outstanding balance still owed to the college, the outstanding balance is due immediately. For all withdrawals, tuition account adjustments are based on the student's last date of class attendance. Upon receipt of written confirmation, students who submit payments before classes start but do not attend classes are eligible for a 100 percent refund.

Before the end of one week of classes 90%
Before the end of two weeks of classes 80%
Before the end of three weeks of classes 70%
Before the end of four weeks of classes 60%
Before the end of five weeks of classes 50%
Before the end of six weeks of classes 40%
Before the end of seven weeks of classes 30%
Before the end of eight weeks of classes 20%
Before the end of nine weeks of classes 10%

Note: Room and Board charges are prorated on a weekly basis from the first day of school and are based on the student's last day on campus. All other fees are nonrefundable.

PROGRAMS OF STUDY

Bachelor of Arts in Bible

The core classes for the Bachelor of Arts in Bible include both general education classes and Bible classes. The core classes for women do not include the preaching classes. For men, the core classes are 119 credits. For women, the core classes are 96 credits.

Diploma in Bible

The core classes for the Diploma in Bible include both general education classes and Bible classes. The core classes for women do not include the preaching classes. For men, the core classes are 88 credits. For women, the core classes are 79 credits.

Emphasis

At the end of the first year, all Bible program students are required to choose an emphasis. A student can take elective classes from other emphases but the one chosen will stated on his or her degree/diploma.

Expository Preaching Emphasis (Men only)
Chaplaincy Emphasis
Missions Emphasis
Counseling Emphasis

Diploma in Primary Education

The Diploma in Primary Education is a full time, 3-year program organized by the Ministry of Education in Zambia. At CABC, the education program students are required to take an additional 6 Bible classes. These classes are taken 2 per year.

Program Checklists

Bachelor of Arts in Bible (Men)

The following is a list of core classes by semester for the Bachelor of Arts in Bible for men. The core classes consist of 119 credit hours. In addition to the core classes, each student must choose an emphasis (information on the next page).

First Semester

First Year

OT 101 *Pentateuch*	3	
NT 101 *Gospels*	3	
COM 099 *Basic Computer*	0	
ENG 101 *Fundamentals of English*	4	
MIS 101 *Personal Evangelism & Discipleship*	2	
ORI 101 *Orientation*	1	
Total	13	

Second Year

NT 102 *Acts and Pauline*	3	
GRK 201 *Greek Grammar 1*	4	
OT 201 *Wisdom and Poetic Books*	2	
THG 201 *Bible Doctrines 1*	3	
ENG 201 *Research and Writing*	3	
MIS 102 *Introduction to Global Missions*	2	
Total	17	

Third Year

GRK 301 *Greek Syntax*	3	
COU 301 *Foundations for Biblical Living*	3	
THG 301 *Bible Doctrines 3*	3	
SPC 201 *Speech*	3	
Total	12	

Fourth Year

NT 401 *Romans*	3	
WDV 401 *Apologetics*	3	
COU 401 *Christian Family*	2	
SPC 301 *Expository Preaching 1*	3	
THG 401 *Senior Doctrinal Seminar*	1	
Total	12	

Second Semester

First Year

OT 102 *Historical Books*	2	
ENG 102 *Introduction to Writing*	4	
WDV 101 *Critical Thinking*	3	
THG 101 *Biblical Interpretation*	3	
COM 101 *Computer Skills*	3	
Total	15	

Second Year

GRK 202 *Greek Grammar 2*	4	
OT 202 *Major and Minor Prophets*	3	
NT 201 *General Epistles and Revelation*	3	
THG 202 *Bible Doctrines 2*	3	
EDU 201 *Teaching the Bible*	3	
Total	16	

Third Year

GRK 302 *Greek Interpretation*	3	
COU 302 *Biblical Counseling*	3	
THG 302 *Bible Doctrines 4*	3	
SPC 301 *Philosophy and Method of Preaching*	3	
THG 403 *Philosophy of Ministry*	3	
Total	15	

Fourth Year

WDV 403 *Modern Cults and Heresies*	3	
WDV 402 *Contemporary African Issues*	2	
NT 402 *Corinthians*	3	
SPC 401 *Expository Preaching 2*	3	
THG 402 *Senior Doctrinal Defense*	0	
Total	11	

History Block Classes

HIS 201 *Church History*	2	
HIS 202 *History of the Reformation*	2	
HIS 301 *African Christianity*	2	
HIS 302 *Baptist History*	2	
Total	8	

Emphasis Options

CABC offers four emphases for men: Expository Preaching, Missions, Chaplaincy, Counseling. Each student must choose one of the four as an emphasis. Each emphasis consists of 18 credit hours; however, some classes overlap with the core classes. The overlap classes are highlighted in grey.

Chaplaincy Emphasis

CHP 101 *Introduction to Biblical Theology*	2	
CHP 102 *Chaplain's Spiritual Life*	2	
CHP 103 *Evangelism and Discipleship*	2	
CHP 104 *Hermeneutics*	2	
CHP 105 *Understanding the Progress of Redemption through Scripture*	2	
CHP 106 *Principles of Biblical Leadership*	2	
CHP 107 *Dual Role & History of Chaplaincy*	2	
CHP 108 *Chaplain and the Home*	2	
CHP 109 *Routine and Crisis Counseling*	2	
Total	18	

Expository Preaching Emphasis

BLK *Block Class*	2	
BLK *Block Class*	2	
BLK *Block Class*	2	
BLK *Block Class*	2	
BLK *Block Class*	2	
BLK *Block Class*	2	
BLK *Block Class*	2	
BLK *Block Class*	2	
BLK *Block Class*	2	
Total	18	

Missions Emphasis

MIS 101 *Evangelism and Discipleship*	2	
MIS 102 *Intro to Missions*	2	
MIS 201 *Missions History*	2	
MIS 301 *Building Blocks of Church Planting*	2	
MIS 302 *Equipping for Cross-Cult Life & Ministry*	4	
MIS 303 *Church Leadership & Ministry Development*	2	
MIS 401 *Personal and Church Finances on Mission Field*	2	
MIS 402 *Theology and Phil. of Missions*	2	
Total	18	

Counseling Emphasis

COU 301 *Counseling Foundations*	3	
COU 302 *Biblical Counseling*	3	
COU 401 *Christian Family*	3	
COU 402 *Crisis Counseling*	3	
COU 403 *Counseling Case Studies 1*	3	
COU 404 *Counseling Case Studies 2*	3	
Total	18	

Elective Options

The following are elective classes offered at CABC. These can be taken if the student is interested in them, has met the required prerequisites, and does not exceed their credit limit per semester.

First Semester Electives

GRK 401 *Greek Exegesis of James*	3	
ASL 101 *Sign Language 1*	3	
ASL 103 *Sign Language 3*	3	
MIS 103 *Ministering from a Transformed Heart*	2	
MIS 401 *Personal and church Finances on the Mission Field*	2	
MIS 301 *Basic Building Blocks of Church Planting Process*	2	
MIS 403 *Missions Internship*	1	
BLK *Block Classes* (3 per year)	2	

Second Semester Electives

ASL 102 *Sign Language 2*	3	
MIS 104 *Spiritual Warfare & Strategic Prayer*	2	
MIS 303 *Church Leadership & Ministry Development*	2	
MIS 201 *History of Missions*	2	
MIS 404 *Missions Internship*	1	
BLK *Block Classes* (3 per year)	2	

Bachelor of Arts in Bible (Women)

The following is a list of core classes by semester for the Bachelor of Arts in Bible for women. The core classes consist of 96 credit hours. In addition to the core classes, each student must choose an emphasis (information on the back).

First Semester

First Year

OT 101 *Pentateuch*	3	
NT 101 *Gospels*	3	
COM 099 *Basic Computer*	0	
ENG 101 *Fundamentals of English*	4	
MIS 101 *Personal Evangelism & Discipleship*	2	
ORI 101 *Orientation*	1	
Total	13	

Second Year

NT 102 *Acts and Pauline*	3	
OT 201 *Wisdom and Poetic Books*	2	
THG 201 *Bible Doctrines 1*	3	
ENG 201 *Research and Writing*	3	
MIS 102 *Introduction to Global Missions*	2	
Total	13	

Third Year

COU 301 *Foundations for Biblical Living*	3	
THG 301 *Bible Doctrines 3*	3	
SPC 201 *Speech*	3	
Total	9	

Fourth Year

NT 401 *Romans*	3	
WDV 401 *Apologetics*	3	
COU 401 *Christian Family*	2	
THG 401 *Senior Doctrinal Seminar*	1	
Total	9	

Second Semester

First Year

OT 102 *Historical Books*	2	
ENG 102 *Introduction to Writing*	4	
WDV 101 *Critical Thinking*	3	
THG 101 *Biblical Interpretation*	3	
COM 101 *Computer Skills*	3	
Total	15	

Second Year

OT 202 *Major and Minor Prophets*	3	
NT 201 *General Epistles and Revelation*	3	
THG 202 *Bible Doctrines 2*	3	
EDU 201 *Teaching the Bible*	3	
Total	12	

Third Year

COU 302 *Biblical Counseling*	3	
THG 302 *Bible Doctrines 4*	3	
THG 403 *Philosophy of Ministry*	3	
Total	9	

Fourth Year

WDV 403 *Modern Cults and Heresies*	3	
WDV 402 *Contemporary African Issues*	2	
NT 402 *Corinthians*	3	
THG 402 *Senior Doctrinal Defense*	0	
Total	8	

History Block Classes

HIS 201 *Church History*	2	
HIS 202 *History of the Reformation*	2	
HIS 301 *African Christianity*	2	
HIS 302 *Baptist History*	2	
Total	8	

Emphasis Options

CABC offers three emphases for women: Missions, Chaplaincy, Counseling. Each student must choose one of the three as an emphasis. Each emphasis consists of 18 credit hours; however, some classes overlap with the core classes. The overlap classes are highlighted in grey.

Chaplaincy Emphasis

CHP 101 *Introduction to Biblical Theology*	2	
CHP 102 *Chaplain's Spiritual Life*	2	
CHP 103 *Evangelism and Discipleship*	2	
CHP 104 *Hermeneutics*	2	
CHP 105 *Understanding the Progress of Redemption through Scripture*	2	
CHP 106 *Principles of Biblical Leadership*	2	
CHP 107 *Dual Role & History of Chaplaincy*	2	
CHP 108 *Chaplain and the Home*	2	
CHP 109 *Routine and Crisis Counseling*	2	
Total	18	

Counseling Emphasis

COU 301 *Counseling Foundations*	3	
COU 302 *Biblical Counseling*	3	
COU 401 *Christian Family*	3	
COU 402 *Crisis Counseling*	3	
COU 403 *Counseling Case Studies 1*	3	
COU 404 *Counseling Case Studies 2*	3	
Total	18	

Missions Emphasis

MIS 101 *Evangelism and Discipleship*	2	
MIS 102 *Intro to Missions*	2	
MIS 201 *Missions History*	2	
MIS 301 *Building Blocks of Church Planting*	2	
MIS 302 *Equipping for Cross-Cult Life & Ministry*	4	
MIS 303 *Church Leadership & Ministry Development*	2	
MIS 401 *Personal and Church Finances on Mission Field*	2	
MIS 402 *Theology and Phil. of Missions*	2	
Total	18	

Elective Options

The following are elective classes offered at CABC. These can be taken if the student is interested in them, has met the required prerequisites, and does not exceed his credit limit per semester. These classes are intended to fill credits still needed for the minimum graduation requirement of 120 credits.

First Semester Electives

GRK 201 *Greek Grammar 1*	4	
GRK 301 *Greek Syntax*	3	
GRK 401 *Greek Exegesis of James*	3	
ASL 101 *Sign Language 1*	3	
ASL 103 *Sign Language 3*	3	
MIS 103 *Ministering from a Transformed Heart*	2	
MIS 401 *Personal and church Finances on the Mission Field*	2	
MIS 301 *Basic Building Blocks of Church Planting Process*	2	
MIS 403 *Missions Internship*	1	
BLK *Non Preaching Block Class*	2	

Second Semester Electives

GRK 202 *Greek Grammar 2*	4	
GRK 302 *Greek Interpretation*	3	
ASL 102 *Sign Language 2*	3	
MIS 104 *Spiritual Warfare & Strategic Prayer*	2	
MIS 303 *Church Leadership & Ministry Development*	2	
MIS 201 *History of Missions*	2	
MIS 404 *Missions Internship*	1	
BLK *Non Preaching Block Class*	2	

Diploma in Bible (Men)

The following is a list of core classes by semester for the Diploma in Bible for men. The core classes consist of 88 credit hours. In addition to the core classes, each student must choose an emphasis (information on the back).

First Semester

First Year

OT 101 *Pentateuch*	3	
NT 101 *Gospels*	3	
COM 099 *Basic Computer*	0	
ENG 101 *Fundamentals of English*	4	
MIS 101 *Personal Evangelism & Discipleship*	2	
ORI 101 *Orientation*	1	
Total	13	

Second Year

NT 102 *Acts and Pauline*	3	
OT 201 *Wisdom and Poetic Books*	2	
THG 201 *Bible Doctrines 1*	3	
SPC 201 *Speech*	3	
MIS 102 *Introduction to Global Missions*	2	
Total	13	

Third Year

COU 301 *Foundations for Biblical Living*	3	
THG 301 *Bible Doctrines 3*	3	
SPC 301 *Expository Preaching 1*	3	
COU 401 *Christian Family*	2	
Total	11	

Second Semester

First Year

OT 102 *Historical Books*	2	
ENG 102 *Introduction to Writing*	4	
WDV 101 *Critical Thinking*	3	
THG 101 *Biblical Interpretation*	3	
COM 101 *Computer Skills*	3	
Total	15	

Second Year

OT 202 *Major and Minor Prophets*	3	
NT 201 *General Epistles and Revelation*	3	
THG 202 *Bible Doctrines 2*	3	
EDU 201 *Teaching the Bible*	3	
SPC 301 *Philosophy and Method of Preaching*	3	
Total	15	

Third Year

COU 302 *Biblical Counseling*	3	
THG 302 *Bible Doctrines 4*	3	
SPC 401 *Expository Preaching 2*	3	
WDV 403 *Modern Cults and Heresies*	3	
THG 403 *Philosophy of Ministry*	3	
Total	15	

History Block Classes (only 6 of 8 required)

HIS 201 *Church History*	2	
HIS 202 *History of the Reformation*	2	
HIS 301 *African Christianity*	2	
HIS 302 *Baptist History*	2	
Total	8	

Emphasis Options

CABC offers four emphases for men: Expository Preaching, Missions, Chaplaincy, Counseling. Each student must choose one of the four as an emphasis. Each emphasis consists of 18 credit hours; however, some classes overlap with the core classes. The overlap classes are highlighted in grey.

Chaplaincy Emphasis

CHP 101 *Introduction to Biblical Theology*	2	
CHP 102 *Chaplain's Spiritual Life*	2	
CHP 103 *Evangelism and Discipleship*	2	
CHP 104 *Hermeneutics*	2	
CHP 105 *Understanding the Progress of Redemption through Scripture*	2	
CHP 106 *Principles of Biblical Leadership*	2	
CHP 107 *Dual Role & History of Chaplaincy*	2	
CHP 108 *Chaplain and the Home*	2	
CHP 109 *Routine and Crisis Counseling*	2	
Total	18	

Expository Preaching Emphasis

BLK *Block Class*	2	
BLK *Block Class*	2	
BLK *Block Class*	2	
BLK *Block Class*	2	
BLK *Block Class*	2	
BLK *Block Class*	2	
BLK *Block Class*	2	
BLK *Block Class*	2	
BLK *Block Class*	2	
Total	18	

Missions Emphasis

MIS 101 *Evangelism and Discipleship*	2	
MIS 102 *Intro to Missions*	2	
MIS 201 *Missions History*	2	
MIS 301 *Building Blocks of Church Planting*	2	
MIS 302 *Equipping for Cross-Cult Life & Ministry*	4	
MIS 303 *Church Leadership & Ministry Development*	2	
MIS 401 *Personal and Church Finances on Mission Field*	2	
MIS 402 *Theology and Phil. of Missions*	2	
Total	18	

Counseling Emphasis

COU 301 *Counseling Foundations*	3	
COU 302 *Biblical Counseling*	3	
COU 401 *Christian Family*	3	
COU 402 *Crisis Counseling*	3	
COU 403 *Counseling Case Studies 1*	3	
COU 404 *Counseling Case Studies 2*	3	
Total	18	

Elective Options

The following are elective classes offered at CABC. These can be taken if the student is interested in them, has met the required prerequisites, and does not exceed their credit limit per semester. These classes are intended to fill credits still needed for the minimum graduation requirement of 96 credits.

First Semester Electives

ASL 101 *Sign Language 1*	3	
ASL 103 *Sign Language 3*	3	
MIS 103 *Ministering from a Transformed Heart*	2	
MIS 401 *Personal and church Finances on the Mission Field*	2	
MIS 301 *Basic Building Blocks of Church Planting Process*	2	
MIS 403 *Missions Internship*	1	
BLK *Block Classes* (3 per year)	2	

Second Semester Electives

ASL 102 *Sign Language 2*	3	
MIS 104 *Spiritual Warfare & Strategic Prayer*	2	
MIS 303 *Church Leadership & Ministry Development*	2	
MIS 201 *History of Missions*	2	
MIS 404 *Missions Internship*	1	
BLK *Block Classes* (3 per year)	2	

Diploma in Bible (Women)

The following is a list of core classes by semester for the Diploma in Bible for women. The core classes consist of 79 credit hours. In addition to the core classes, each student must choose an emphasis (information on the next page).

First Semester

First Year

OT 101 *Pentateuch*	3	
NT 101 *Gospels*	3	
COM 099 *Basic Computer*	0	
ENG 101 *Fundamentals of English*	4	
MIS 101 *Personal Evangelism & Discipleship*	2	
ORI 101 *Orientation*	1	
Total	13	

Second Year

NT 102 *Acts and Pauline*	3	
OT 201 *Wisdom and Poetic Books*	2	
THG 201 *Bible Doctrines 1*	3	
SPC 201 *Speech*	3	
MIS 102 *Introduction to Global Missions*	2	
Total	13	

Third Year

COU 301 *Foundations for Biblical Living*	3	
THG 301 *Bible Doctrines 3*	3	
COU 401 *Christian Family*	2	
Total	8	

Second Semester

First Year

OT 102 *Historical Books*	2	
ENG 102 *Introduction to Writing*	4	
WDV 101 *Critical Thinking*	3	
THG 101 *Biblical Interpretation*	3	
COM 101 *Computer Skills*	3	
Total	15	

Second Year

OT 202 *Major and Minor Prophets*	3	
NT 201 *General Epistles and Revelation*	3	
THG 202 *Bible Doctrines 2*	3	
EDU 201 *Teaching the Bible*	3	
Total	12	

Third Year

COU 302 *Biblical Counseling*	3	
THG 302 *Bible Doctrines 4*	3	
WDV 403 *Modern Cults and Heresies*	3	
THG 403 *Philosophy of Ministry*	3	
Total	12	

History Block Classes (only 6 of 8 required)

HIS 201 *Church History*	2	
HIS 202 *History of the Reformation*	2	
HIS 301 *African Christianity*	2	
HIS 302 *Baptist History*	2	
Total	8	

Emphasis Options

CABC offers three emphases for women: Missions, Chaplaincy, Counseling. Each student must choose one of the three as an emphasis. Each emphasis consists of 18 credit hours; however, some classes overlap with the core classes. The overlap classes are highlighted in grey.

Chaplaincy Emphasis

CHP 101 *Introduction to Biblical Theology*	2	
CHP 102 *Chaplain's Spiritual Life*	2	
CHP 103 *Evangelism and Discipleship*	2	
CHP 104 *Hermeneutics*	2	
CHP 105 *Understanding the Progress of Redemption through Scripture*	2	
CHP 106 *Principles of Biblical Leadership*	2	
CHP 107 *Dual Role & History of Chaplaincy*	2	
CHP 108 *Chaplain and the Home*	2	
CHP 109 *Routine and Crisis Counseling*	2	
Total	18	

Counseling Emphasis

COU 301 *Counseling Foundations*	3	
COU 302 *Biblical Counseling*	3	
COU 401 *Christian Family*	3	
COU 402 *Crisis Counseling*	3	
COU 403 *Counseling Case Studies 1*	3	
COU 404 *Counseling Case Studies 2*	3	
Total	18	

Missions Emphasis

MIS 101 *Evangelism and Discipleship*	2	
MIS 102 *Intro to Missions*	2	
MIS 201 *Missions History*	2	
MIS 301 *Building Blocks of Church Planting*	2	
MIS 302 *Equipping for Cross-Cult Life & Ministry*	4	
MIS 303 *Church Leadership & Ministry Development*	2	
MIS 401 *Personal and Church Finances on Mission Field*	2	
MIS 402 *Theology and Phil. of Missions*	2	
Total	18	

Elective Options

The following are elective classes offered at CABC. These can be taken if the student is interested in them, has met the required prerequisites, and does not exceed his credit limit per semester. These classes are intended to fill credits still needed for the minimum graduation requirement of 96 credits.

First Semester Electives

ASL 101 *Sign Language 1*	3	
ASL 103 *Sign Language 3*	3	
MIS 103 *Ministering from a Transformed Heart*	2	
MIS 401 *Personal and church Finances on the Mission Field*	2	
MIS 301 *Basic Building Blocks of Church Planting Process*	2	
MIS 403 *Missions Internship*	1	
BLK *Non Preaching Block Class*	2	

Second Semester Electives

ASL 102 *Sign Language 2*	3	
MIS 104 *Spiritual Warfare & Strategic Prayer*	2	
MIS 303 *Church Leadership & Ministry Development*	2	
MIS 201 *History of Missions*	2	
MIS 404 *Missions Internship*	1	
BLK *Non Preaching Block Class*	2	

Diploma in Primary Education

The following is a list of classes by year for the Diploma in Primary Education. This program is ECZ certified, and the total number of classes is 29. In addition to these required classes, each student must pass 6 courses required by CABC. These courses are in italics under General Education Courses.

First Year

General Education Courses

Course	Theory	Practical
EPSE 3101 Educational Psychology and Sociology of Education	x	
HPE 3102 History and Philosophy of Education	x	
ICT 3103 Information Communication Technology	x	x
MIS 101 Personal Evangelism and Discipleship (Sem 1)		
WDV 101 Critical Thinking (Sem 2)		

Subject Courses

Course	Theory	Practical
LLE 3104 Literacy and Languages 1	x	
ISC 3109 Integrated Science 1	x	x
ME 3105 Mathematics 1	x	
DT 3108 Technology 1	x	x
SS 3107 Social Studies 1	x	
EA 3106 Expressive Arts 1	x	x

Second Year

General Education Courses

Course	Theory	Practical
SEGC 3201 Special Education Guidance and Counseling	x	
TPE 3202 Theory and Practice of Education	x	
ERM 3203 Education Research Methods		
TP 3210 Teaching Practice 1		
COU 301 Foundations of Biblical Living (Sem 1)		
THG 101 Basic Bible Interpretation (Sem 2)		

Subject Courses

Course	Theory	Practical
LLE 3204 Literacy and Languages 2	x	
ISC 3209 Integrated Science 2	x	x
ME 3205 Mathematics 2	x	
T 3208 Technology 2	x	x
SS 3207 Social Studies 2	x	
EA 3206 Expressive Arts 2	x	x

Third Year

General Education Courses

Course	Theory	Practical
EMA 3301 Education Management and Administration	(Paper)	
E 3302 Entrepreneurship	x	
ERP 3303 Education Research		
TP 3310 Teaching Practice 2		
THG 102 Survey of Theology (Sem 1)		
TBD (Sem 2)		

Subject Courses

Course	Theory	Practical
LLE 3304 Literacy and Languages 3	x	
ISC 3309 Integrated Science 3	x	x
ME 3305 Mathematics 3	x	
T 3308 Technology 3	x	x
SS 3307 Social Studies 3	x	
EA 3306 Expressive Arts 3	x	x

COURSE LISTING

Course Numbering

For the Bible program, courses numbered in the 100 and 200 levels are primarily for freshmen and sophomores. Courses in the 300 and 400 levels are primarily for juniors and seniors. Courses below 100 are remedial courses and do not count for credit. For the Education program, courses numbered in the 3100 level are first year, the 3200 level are second year, and the 3300 level are third year.
The college reserves the right to add or delete courses from the schedule of classes, to change meeting times and locations, or to change instructors at its discretion.

CHP 103 ***Evangelism and Discipleship*** **2 hrs**
Prerequisite: None

Too often the evangelistic approach and content of the average Christian is weak, manipulative or simply incomplete. As servant leaders for Great Commission living, chaplains must present the truth of God clearly and effectively to the next generation. This class seeks to equip chaplains with biblical methods of evangelism and discipleship.

CHP 104 ***Hermeneutics*** **2 hrs**
Prerequisite: None

Success as a Christian chaplain depends on an ability to study, interpret, and apply the truth of Scripture. This course seeks to provide chaplains with the essential tools for effective Bible study and application.

COM 099 ***Basic Computer*** **0 hrs**
Prerequisite: None

In the 21st century, the use of computers in training self-sustaining servant leaders in Africa is inevitable. Basic Computers is a remedial course for students with little or no knowledge of computer applications. This remedial class will introduce students to hardware, software, operating concepts, mouse techniques, typing skills, saving documents, creating folders and browsing the web. In addition, it will familiarize students with Microsoft Windows and Office Suite applications.

COM 101 ***Computer Skills*** **3 hrs**
Prerequisite: COM 099 Basic Computers or Pass Test

As students continue in their training as servant leaders, it is important that they grow in their ability to use computers. This course will emphasize the use of computers and technology throughout their college and future ministries. Students will utilize Microsoft Windows and various office suite applications: Microsoft Word, PowerPoint, Excel, and Publisher. Students will also investigate Internet-based applications, working with email and learning how to research on the internet.

COU 301 ***Foundations to Biblical Living*** **3 hrs**
Prerequisite: None

Before you can reach the next generation of servant leaders in Africa, you need to know yourself and how you think. This class will introduce you to yourself. We all deal with pressure, but when you add the strain of sin and guilt, the weight will ultimately lead to despair. Quieting a Noisy Soul shows us how we arrive at despair and then reveals the source of our hope to overcome that despair. Once we learn to trace our thoughts and not our feelings, we can help others deal with their thoughts.

COU 302 ***Biblical Counseling*** **3 hrs**
Prerequisite: COU 301 Foundations to Biblical Living

Despite good intentions, Christians will struggle to obey all that Christ commands them (Matt. 28:19-20). In Biblical Counseling, you will learn how to use the Biblical method of counseling from Eph. 4:22-24. Emphasis is placed on confrontation with special regard to the process of church discipline from Matthew 18:15-20. The complexities of crisis counseling finish the class up.

COU 401 ***Christian Family*** **3 hrs**
Prerequisite: Foundations of Christian Living

"Christian family is one whose family has renounced its own will and submits to the will of God for its life in all that it does. Therefore, this course is designed to enable the students to understand the biblical perspective of the Christian family in an African and western culture.

Students will be made to know the behavior and the practice of different cultures and be equipped to teach and counsel with an appropriate counseling skills according to God biblical ordained structure for the Christian family. 'The role of husband, wife, and children in relation to each other and the society.'"

COU 402 ***Crisis Counseling*** **3 hrs**
Prerequisite: COU 302 Biblical Counseling

As you strive to actively participate in your local body of believers and live for the Great Commission, you may encounter crisis situations. This course is designed to give the basic principles for how to approach crisis situations with care and wisdom.

COU 403 ***Counseling Case Studies 1*** **3 hrs**
Prerequisite: COU 302 Biblical Counseling

Christians are not perfect and serving among them in a local church will require specific knowledge of various counseling issues. This course will present biblical methods of discipling others through marital issues, divorce, grief, death, and suicide.

COU 404 ***Counseling Case Studies 2*** **3 hrs**
Prerequisite: COU 302 Biblical Counseling

Christians are not perfect and serving among them in a local church will require specific knowledge of various counseling issues. This course will present biblical methods of discipling others through addictions, depression, moral failure and sexual abuse.

E 3302 ***Entrepreneurship***
Prerequisite: ICT 3103 Information and Communication Technology

Well-rounded teachers need basic entrepreneurial knowledge. This course is designed to introduce prospective teachers to best practice for businesses in Zambia as well as the legal requirements for business. This course is built on the Information and Communications Technology course and seeks to apply those strategies in the business sector.

EA 3106 ***Expressive Arts 1***
Prerequisite: None

Competent primary educators need a deep and complete knowledge of the content they must teach. In addition, educators need to practice teaching methods for effective communication of the content. This course is designed to teach the content and teaching methods involved in the expressive arts (music, physical education, and art/design).

EA 3206 ***Expressive Arts 2***
Prerequisite: EA 3106 Expressive Arts 1

This course builds on expressive arts 1 and continues instruction in content and teaching methods used in music, physical education, and art/design.

EA 3306 ***Expressive Arts 3***
Prerequisite: EA 3206 Expressive Arts 2

This course builds on expressive arts 2 and continues instruction in content and teaching methods used in music, physical education, and art/design.

EDU 201 **Teaching the Bible** **3 hrs**
Prerequisite: None

Fulfilling the Great Commissions requires effective communication of Biblical truth. This course is designed to assist students in the communication of Biblical truth effectively in differing contexts and among different age groups. This course has a very practical focus and incorporates teaching techniques different from preaching.

EMA 3301 ***Education Management and Administration***
Prerequisite: None

Working in education requires an understanding of the organization of the educational system and the roles and responsibilities of those in leadership. This course aids prospective teachers in their knowledge of school management systems and the roles of various constituencies.

ENG 101 ***Fundamentals of English*** **4 hrs**
Prerequisite: None

Clear and effective communication is necessary for the proclamation of gospel truth. This course will provide the foundation for communication through writing. It will focus on the basics of English grammar: parts of speech, capitalization, sentence types, sentence patterns, phrases, clauses, and sentence structures.

ENG 102 ***Introduction to Writing*** **4 hrs**
Prerequisite: ENG 101 Fundamentals of English

The spread of the gospel and the discipleship of believers depend on clear and effective communication

in both speaking and writing. This course will introduce you to the writing process; it will include discussion and practice in topic organization, paragraph structure, and common errors.

ENG 201 ***Research and Writing*** **3 hrs**
Prerequisite: ENG 102 Introduction to Writing

The skill of writing is a key part of effective communication for the sake of the gospel. Those who write well are able to communicate truth to a broader audience and preserve truth for future generations. This course will build on the foundational concepts of basic grammar and composition by integrating the skill of research. It will focus on conducting research and integrating research into proper and effective argumentation to produce a well-written research paper. This course is meant to be taken in conjunction with Bible Doctrines 1.

EPSE 3101 ***Educational Psychology and Sociology of Education***
Prerequisite: None

Understanding the students is essential for effective teaching. This course is designed to equip prospective teachers with practical knowledge of student development, the classroom environment, and culture. This course will seek to apply current psychological and sociological research in the classroom.

ERM 3203 ***Education Research Methods***
Prerequisite: None

Teachers who are growing and productive are able to effectively research and investigate educational ideas, theories, and problems. This is an introductory course to prepare prospective teachers for the research and writing process. The summative assessment is a research proposal that the student intends to write in the following year.

ERP 3303 ***Education Research***
Prerequisite: ERM 3203 Education Research Methods

This course is a application of the principles taught in Education Research Methods. In this course, students are responsible to formally write their research paper according to their submitted proposal.

GRK 201 ***Greek Grammar 1*** **4 hrs**
Prerequisite: ENG 102 Introduction to Writing

This is an introductory course in the grammar of Koine Greek. This class covers basic parts of speech including nouns, pronouns, and adjectives in all three declensions, as well as adverbs, conjunctions, prepositions, and verb tenses in the indicative mood.

GRK 202 ***Greek Grammar 2*** **4 hrs**
Prerequisite: GRK 201 Greek Grammar 1

This course is a continuation of basic Koine Greek grammar and covers infinitives, participles, μι verbs, and verbs in the oblique (non-indicative) moods. Students complete a guided English translation of the Epistle of First John to gain familiarity with the grammar and idiom of the NT for the purpose of producing leaders in African churches with sound insight into the message of the NT.

GRK 301 ***Greek Syntax*** **3 hrs**
Prerequisite: GRK 202 Greek Grammar 2

Greek Syntax is a junior level class which builds on the Greek Grammar learned sophomore year. It begins to move the student toward careful interpretation of the Greek New Testament by developing skills in the major syntactical categories of participles, infinitives, cases, tenses, the article, and conditional sentences. The student will also make application of his studies to theological issues (textual criticism, preservation, inspiration, inerrancy, etc.) and to exegetically-oriented preaching.

GRK 302 ***Greek Interpretation*** **3 hrs**
Prerequisite: GRK 301 Greek Syntax
Greek Interpretation is a junior level class that builds on the class Greek Syntax. While continuing to develop and review vocabulary, grammar, and syntax, this course will shift to focus more on semantics, interpretation, and exegesis with the goal that the student be prepared to study his Greek New Testament on his own at the close of the class.

GRK 401 ***Greek Exegesis of James*** **3 hrs**
Prerequisite: GRK 302 Greek Interpretation

This is an exegesis course in the Greek text of James involving translation of the text, identification of syntax in significant passages, and emphasizing interpretation of the book's message and theological contribution to the rest of Scripture.

HIS 201 ***Church History 1*** **2 hrs**
Prerequisite: None

This course surveys the history of Christianity from 100 through to the end of the 15th century. It traces the theological development of orthodoxy and heresy from the end of the Apostolic era to the beginning of the Reformation.

HIS 202 ***Church History 2*** **2 hrs**
Prerequisite: None

This course surveys the history of Christianity from the Protestant Reformation through to the present era. The survey includes the progress of orthodoxy and heresy from 1500 through to present.

HIS 301 ***African Christianity*** **2 hrs**
Prerequisite: None

This course surveys the history of Christianity on the African continent from the Apostolic era through to the present. The study begins with the entrance and expansion of Christianity in North Africa through to the rise of African Pentecostalism.

HIS 302 ***Baptist History*** **2 hrs**
Prerequisite: None

This course surveys to development of Baptist thought from 1600 in England and America through to the modern era with special emphasis on Baptist developments on the African continent, both in its Western forms and in its African expressions.

HPE 3102 ***History and Philosophy of Education***
Prerequisite: None

Competent teachers understand the progress of education, maintain awareness of current educational issues, and adhere to a biblical philosophy of education. This course trains prospective teachers but providing the foundational knowledge of educational history, philosophy and current issues.

ICT 3103 ***Information Communication Technology***
Prerequisite: None

In order to be effective communicators in the classroom, teachers need current knowledge of various information and communication technologies. This course will introduce prospective teachers to the current technologies and their potential use in the classroom.

ISC 3109 ***Integrated Science 1***
Prerequisite: None

Effective instruction in the sciences requires a deep understanding of the content and methods for practical instruction. Christian teachers need to place the study of science within the creation worldview. This introductory course covers the topics of the human body, the environment, plants, animals, materials and energy.

ISC 3209 ***Integrated Science 2***
Prerequisite: ISC 3109 Integrated Science 1

This course builds on integrated science 1 and incorporates the study of health, mining, and the solar system. This course also teaches various teaching methodologies for the science classroom.

ISC 3309 ***Integrated Science 3***
Prerequisite: ISC 3209 Integrated Science 2

This course continues from integrated science 2 and adds the topics of reproduction, the major human body systems, sound, light, and electricity.

LLE 3104 ***Literacy and Languages 1***
Prerequisite: None

Effective communication involves a competency in speaking, reading, and writing. Primary teachers will invest a lot of time an energy into primary students in these areas. Success in this course aids all other courses at the primary level. This introductory course covers the topics of linguistics, Zambian language, literacy, and the assessment of language skills.

LLE 3204 ***Literacy and Languages 2***
Prerequisite: LLE 3104 Literacy and Languages 1

This course is a continuation of literacy and language 1. It focuses on the structure of the English language and writing in English. In addition, it provides instruction in various teaching techniques for language and literacy.

LLE 3304 ***Literacy and Languages 3***
Prerequisite: LLE 3204 Literacy and Language 2

This course is a continuation of literacy and language 2. It focuses on reading, writing responses to reading, and various types of literature.

ME 3105 **Mathematics 1**
Prerequisite: None

Competent primary teachers understand mathematics content and incorporate effective teaching techniques in the primary classroom. This introductory course includes the history and classification of numbers, sets, basic operations, angles, factors, and multiples.

ME 3205 Mathematics 2
Prerequisite: ME 3105 Mathematics 1

This course is a continuation of mathematics 1 and includes the following topics: fractions, decimals, percentages, ratios, approximations, and mapping. In addition, this course includes methods for teaching mathematics in the primary classroom.

ME 3305 Mathematics 3
Prerequisite: ME 3205 Mathematics 2
This course is a continuation of mathematics 2. It includes instruction in measures, shapes, basic linear equations, and statistics.

MIS 101 ***Personal Evangelism and Discipleship*** **2 hrs**
Prerequisite: None

This course will be a study of the theology and application of The Great Commission (personal evangelism and discipleship). Special attention will be given to the biblical basis for evangelism and discipleship. Students will also be exposed to a variety of methods useful for the task
with the goal of equipping each student to faithfully engage in the Great Commission.

MIS 102 ***Introduction to Global Missions*** **2 hrs**
Prerequisite: MIS 101 Personal Evangelism and Discipleship

This course will include an overview of missions in the Old Testament, New Testament, and beyond in order to lay a theological foundation for missions and to introduce the student to a biblical philosophy of mission. The student will be equipped to evaluate mission strategies biblically and evaluate mission models to determine their ability to produce healthy reproducing churches.

MIS 103 ***Ministering from a Transformed Heart*** **1 hr**
Prerequisite: None

This class explores the practical, ongoing effects of the gospel in a Christian's life. The students will evaluate their own heart beliefs regarding pride, unbelief, and indulgence. and correct them with proper theology. Then a gospel solution will be presented for each heart issue (justification: how God sees me, Sonship: how God relates to me, and God Alone: How God satisfies me). May be taken by any student as an elective when offered.

MIS 104 ***Spiritual Warfare and Strategic Prayer*** **1 hr**
Prerequisite: None

Church and mission leaders on the front lines of a cosmic battle between the forces of God's goodness and Satan's evil (Ephesians 6: 10-20). This course defines the reality of spiritual warfare and addresses necessary aspects of angelology, personal prayer life, and holy living. It also helps the student form effective corporate church-based prayer strategies. May be taken by any student as an elective when offered.

MIS 201 ***Missions History*** **2 hrs**
Prerequisite: MIS 102 Introduction to Global Missions

A study of the life and ministry of a select individuals God used in the history of missions, beginning with the growth of the church in the Apostolic era continuing on through modern day. Our study will progress first chronologically and then geographically. Each student will receive an overview of the ten most influential missionaries in the past and become an expert on one of those missionaries.

MIS 301 ***Building Blocks of Church Planting*** **2 hrs**
Prerequisite: MIS 201 Missions History

This course will teach the student how to define a Biblical local church in order to address techniques and challenges of establishing such a church. The ten-phase Pauline cycle of church planting will be presented at the Biblical pattern. Specific attention will be given to the early stage tasks of community analysis, demographics, ethnography, utilization of social media, and long-range planning.

MIS 302 ***Equipping for Cross-Cultural Life and Ministry*** **4 hrs**
Prerequisite: MIS 201 Missions History

This highly practical class will introduce the students to the many issues that missionaries face by living and ministering in a cross-cultural setting. Unit one deeply explores the concepts of worldview, culture, and ethnocentrism. Unit two focuses on understanding yourself through personality profiles, understanding of mind styles, transitions, and culture shock. Unit three equips the student for cultural analysis, cross-cultural communication, ethnography/research and contextualization. Unit four addresses the issues of marriage & singles in missions, gender matters, and parenting in missions.

MIS 303 ***Church Leadership and Ministry Development*** **2 hrs**

Prerequisite: MIS 202 Building Blocks of Church Planting

This course equips the student to develop a plan to lead a church plant or church revitalization to the point of being a healthy indigenous local church. Special attention will be given to (1) differentiating between essentials of church ministry and other traditional but non-essential elements and (2) identifying an effective means to train indigenous leaders (elders and deacons) which is critical to the long-term success of global church planting. Open to non-missions fourth year students as an elective.

MIS 401 ***Personal and Church Finances on the Mission Field*** **2 hrs**

Prerequisite: MIS 303 Church Leadership and Ministry Development

This four part class will include (1) An in-depth look at the missionaries' personal finances, including budgeting, fund raising, and self-support; (2) key attitudes in finance and ethical pitfalls in finance; (3) the basics of church budgeting; internal controls; church building program; and (4) The Biblical boundaries for benevolence which will receive special attention due to the dependency problem in modern missions.

MIS 402 ***Theology and Philosophy of Missions*** **2 hrs**

Prerequisite: MIS 401 Personal and Church Finances on the Mission Field

This is the final component of the missions program. Students are expected to analyze and evaluate common reactions to dilemmas on the mission field in light of the concepts learned in previous classes. They will then be expected to create their own theological statements and philosophical positions of how they believe these issues should be handled on the field.

MIS 403 ***Missions Internship*** **1 hr**

Prerequisite: MIS 202 Building Blocks of Church Planting

The students will work together with a professor or church-planting missionary for 1-3 semesters under the authority of a local church in Kitwe and to be part of their church-planting team to assist the local church in their own outreach of a new church plant. One credit per semester.

MIS 404 ***Missions Internship*** **1 hr**

Prerequisite: MIS 202 Building Blocks of Church Planting

The students will work together with a professor or church-planting missionary for 1-3 semesters under the authority of a local church in Kitwe and to be part of their church-planting team to assist the local church in their own outreach of a new church plant. One credit per semester.

NT 101 ***Gospels*** **3 hrs**

Prerequisite: None

To give students a working understanding of the message of the four Gospels (Matthew, Mark, Luke, John) by studying the basic issues concerning authorship, historical, and cultural background. It will also seek to come to grips with the actual text of scripture. Bearing in mind that a survey is an introductory discipline, we will seek to lay a foundation for detailed book studies and passage exegesis later on in the life of the student.

NT 102 ***Acts & Pauline Epistles*** **3 hrs**

Prerequisite: None

In this course we do an overview Acts and Pauline Epistles (Romans, 1 & 2 Corinthians, Galatians, Ephesians, Philippians, Colossians, 1 & 2 Thessalonians, 1 & 2 Timothy, Titus, Philemon). We will use Acts as a template and timeline to study the letters of Paul. We will look at the theology and life of Paul. From the letters, we will discuss the doctrine, practice of the church as well as the management of the church. The student will observe that the emphasis of Pauline Epistles is personal life.

NT 201 ***General Epistles and Revelation*** **3 hrs**

Prerequisite: None

This course offers an in-depth study of Hebrews stressing the superiority of Christ to the Old Testament institutions. In this course we will also review of the basic teachings of the other general epistles (1 & 2 Peter, James, Jude, 1,2,3 John). Finally, this course will conclude with an in-depth study of the book of Revelation from a premillennial, pretribulational point of view.

NT 401 ***Romans*** **3 hrs**

Prerequisite: Greek Interpretation

A in-depth study of Paul's letter to the Church at Rome, including background, context and interpretation of the book. Specific focus will be placed on an exegetical understanding of the themes and teachings of the book as a foundation to the Christian faith.

NT 402 ***Corinthians*** **3 hrs**
Prerequisite: Greek Interpretation

A in-depth study of Paul's letter to the Church at Corinth, including background, context and interpretation of the book. Specific focus will be placed on an exegetical understanding and application of the various book's doctrines, with special attention given to it's teaching on Church life and Spiritual Gifts.

ORI 101 **Orientation** **1 hr**
Prerequisite: None

This class serves to introduce you to Central Africa Baptist College (CABC), its vision, values, and mission. There is a combination of topics that address both spiritual and academic needs that face you while you are at CABC that will model issues faced in the ministry or work area. These issues will help you learn to live the Great Commission.

OT 101 ***Pentateuch*** **3 hrs**
Prerequisite: None

This course will give a basic overview of the Pentateuch (Genesis, Exodus, Leviticus, Numbers, Deuteronomy). It will consist of a study of this portion of the Old Testament from the standpoint of structure, content, themes, and key personalities. Each book will be treated with an emphasis on the contents of the major sections and background information. This course will study the period of history from creation until the death of Moses.

OT 102 ***Historical Books*** **2 hrs**
Prerequisite: None

This course is designed to help the student to have a biblical overview and understanding of the place and purpose of Historical Books (Joshua, Judges, 1 & 2 Kings, 1 & 2 Chronicles, 1 & 2 Samuel) in the Bible—preparation for Christ. These books describe Israel's occupation /settlement in the Promised Land, transition from judges to the monarchy, division/decline of the kingdom, captivities of the northern and southern kingdom, and the return of the remnant.

OT 201 ***Old Testament Wisdom and Poetic Books*** **2 hrs**
Prerequisite: None

This class is an introduction to the Old Testament wisdom and poetic books—Job, Psalms, Proverbs, Ecclesiastes, & Song of Solomon. While introductory matters are briefly addressed (such as hermeneutics, mechanics of poetry, etc.), this course emphasizes exposition of the books and explanation of their theological contribution to the rest of Scripture.

OT 202 ***Major and Minor Prophets*** **3 hrs**
Prerequisite: None

This course is a study of the pre-exilic, exilic, and post-exilic writing OT prophets in their chronological order (Isaiah, Jeremiah, Ezekiel, Daniel, Hosea, Joel, Amos, Obadiah, Jonah, Micah, Nahum, Habakkuk, Zephaniah, Haggai, Zachariah, Malachi). Emphasis will be placed on understanding the message of each book and interpreting each book in light of its historical, literary, and theological contexts, with the goal of applying each book's message to personal life and ministry.

SEGC 3201 ***Special Education Guidance and Counseling***
Prerequisite: None

Effective teachers understand the individual and unique needs of learners. This course provides the necessary instruction for effectively teaching students with learning disabilities or disciple issues. Practically, this course will incorporate special teaching techniques and various discipline and counseling techniques.

SPC 201 ***Speech*** **3 hrs**
Prerequisite: ENG 102 Introduction to Writing

A study of the basic principles of public speaking, including preparation, organization and delivery with a special emphasis on persuasive speaking.

SPC 301 ***Philosophy and Method of Preaching*** **3 hrs**
Prerequisite: Speech

This is a basic course in the preaching classes and is designed to enable the student understand true biblical preaching and develop a biblical philosophy of preaching. It will provide the student with a reason why preaching is essential to the church and how it must be done.

SPC 302 ***Expository Preaching 1*** **3 hrs**
Prerequisite: SPC 301 Philosophy and Method of Preaching

This course is designed to enable the student to appreciate the need for expository preaching. The student will be introduced to the definition of expository and the stages involved in preparing expository sermons.

SPC 401 ***Expository Preaching 2*** **3 hrs**
Prerequisite: SPC 302 Expository Preaching 1

The course is designed to enable the student deliver expository sermons that are relevant to the needs of the

church today. This is achieved by helping the student develop sermons from various biblical genres and use of proper speech techniques.

SS 3107 ***Social Studies 1***
Prerequisite: None

Effective primary teachers have a deep understanding of social studies and are able to effectively communicate the ideas to primary students. This introductory course covers the philosophy of social studies, social values, community life, and Christian living. In addition, it includes methods for teaching social studies to primary students.

SS 3207 ***Social Studies 2***
Prerequisite: SS 3107 Social Studies 1

This course builds on social studies 1. It includes economics, Christian living, government, history of discovery, migration, and transport.

SS 3307 ***Social Studies 3***
Prerequisite: SS 3207 Social Studies 2

This course continues the instruction from social ` studies 2. It includes government, gender roles, human rights, environment, colonization, and world challenges.

T 3108 ***Technology 1***
Prerequisite: None

Effective teachers are able to use a hands-on approach to education. While this type of instruction can be incorporated into various subjects, this subject in particular is designed to be hands-on education. This course equips prospective teachers with skills in woodworking, graphic design, electrical systems, and home economics.

T 3208 ***Technology 2***
Prerequisite: T 3208 Technology 1

This course builds on Technology 1 and incorporates the topics of graphic communication, construction, shop tools, and home economics. In addition, this course incorporates various teaching strategies in the field of technology studies.

T 3308 ***Technology 3***
Prerequisite: T 3208 Technology 2

This course builds on technology 2 and provides instruction in electronics, software, construction, and home economics.

THG 101 ***Biblical Interpretation*** **3 hrs**
Prerequisite: None

The course is designed to give the student a broad understanding of the Hermeneutical guidelines and rules in order to properly interpret the Word of God. This will be done from a premillennial, dispensational viewpoint.

THG 201 ***Doctrines 1*** **3 hrs**
Prerequisite: THG 101 Biblical Interpretation

This course is an introduction to the study of bible doctrine (prolegomena), and the doctrines of Scripture (bibliology), and of angels (angelology). This class emphasizes the exposition of these doctrines from Scripture and their practical relevance to believers in the church in making disciples of all nations.

THG 202 ***Doctrines 2*** **3 hrs**
Prerequisite: THG 201 Doctrines 1

This course is an introduction to the biblical doctrines of God the Father (theology proper), God the Son (Christology) and God the Holy Spirit (Pneumatology). This class emphasizes the exposition of these doctrines from the Scriptures and their practical relevance to responsibilities of believers in the church.

THG 301 ***Doctrines 3*** **3 hrs**
Prerequisite: THG 202 Doctrines 2

This course is a theological introduction to the biblical doctrines of man (anthropology), sin (hamartiology) and salvation (soteriology). This class emphasizes the exposition of these doctrines from the Scriptures and their practical relevance to responsibilities of believers in the church.

THG 302 ***Doctrines 4*** **3 hrs**
Prerequisite: THG 301 Doctrines 3

This course is an introduction to the biblical doctrines of the church (ecclesiology), and of last things (eschatology). This class emphasizes the exposition of these doctrines from Scripture and their practical relevance to believers in the church in making disciples of all nations.

THG 401 ***Senior Seminar*** **1 hr**
Prerequisite: THG 302 Doctrines 4

This is a capstone course in the Systematic Theology core. It is designed for first-semester seniors as a review of the main heads of Christian doctrine. This class involves drafting a personal doctrinal statement in preparation for senior doctrinal defenses which will take place during the second semester of the academic year.

THG 402 ***Senior Defense*** **0 hrs**
Prerequisite: THG 401 Senior Seminar

The Senior Doctrinal Defense requires the graduating degree seniors to meet with members of faculty for about one hour to orally defend their personal doctrinal statement from Scripture. Completion of the defense is a graduation requirement and the student is graded on a simple pass/fail basis. There are no credit hours assigned to this graduation requirement. Prerequisites: Senior Doctrinal Seminar.

THG 403 ***Philosophy of Ministry*** **3 hrs**
Prerequisite: None

This course is a study of the development and utilization of a biblical philosophy of ministry. Areas of study include leadership, success, outreach, education, worship and separation. The course would help the student formulate a Philosophy of Ministry that is Biblical and practical to the need of the church today.

TP 3210 ***Teaching Practice 1***
Prerequisite: None

This is the first practical for prospective primary teachers. Each prospective teacher is placed in a primary classroom for one term. This is an opportunity for the prospective teacher to observe an experience teacher, ask questions, and practice various methods of instruction.

TP 3310 ***Teaching Practice 2***
Prerequisite: TP 3210 Teaching Practice 1

This is the second practical opportunity for prospective primary teachers. Each prospective teacher will be placed in a primary classroom alongside an experienced teacher. The prospective teacher will need to demonstrate competency in the content and effective teaching methods during this practicum.

TPE 3202 ***Theory and Practice of Education***
Prerequisite: None

Effective teachers incorporate the current best practices in education. This course equips prospective teachers with the knowledge of various theories of teaching and learning as well as an understanding of the current curriculum and educational research.

WDV 101 ***Critical Thinking*** **3 hrs**
Prerequisite: None

This course teaches four critical thinking skills—observation, problem solving, analysis, and decision making—and surveys common logical fallacies. These logic skills are then applied to various tasks—study, critical reading and argumentation—with the goal of developing mature truth-based thinking among African Christian leaders.

WDV 401 ***Apologetics*** **3 hrs**
Prerequisite: Doctrines 4

Apologetics is a senior level class designed to prepare students to defend, justify, and confirm the claims of Christianity before men. The course focuses on the awareness and evaluation of worldviews, both in oneself and in others, and prepares the student to demonstrate the superiority of and need for a Biblical worldview. A presuppositional position is maintained and defended.

WDV 402 ***Contemporary African Issues*** **3 hrs**
Prerequisite: Apologetics

As students pursue the great commission in Africa, they will encounter various issues unique to the African context. This class is organized to give the student a biblical basis for dealing with contemporary issues facing the church in Africa.

WDV 403 ***Cults and Heresies*** **3 hrs**
Prerequisite: Doctrines 4

This course is an investigation of the history, doctrines, practices, and writings of major Cults, World Religions, as well as groups representing the Occult. The teachings of Mormonism, the Christian Science, and Jehovah's Witnesses among others, will be contrasted to orthodox theology. Scriptural refutation will be offered, including the biblical plan of salvation and suggested soul winning techniques for evangelizing cult members.

ACADEMIC PERSONNEL

Administration

Hunt, Philip – President
D.D (Hon) - Northland Baptist Bible College (2007)

Mwanje, Sandala – Vice President
B.A. Bible – Central Africa Baptist College & Seminary (2010)

Njoroge, John – Dean of Students
B.A. Bible – Central Africa Baptist College & Seminary (2013)
M.A. Ministry – Piedmont International University (2014)

Silweya, Lamech – Registrar
B.A. Accounts – Zica Program (in progress)

Straub, Benjamin – Academic Dean, Dean of Bible
B.A. French - Bob Jones University (2005)
M.Div. - Central Baptist Theological Seminary (2009)
Th.M. Systematic Theology - Central Baptist Theological Seminary (2012)

Faculty

Banda, Ken – Science
Diploma in Education – Copperbelt College of Education (2006)
B.S. Education – Mukuba University (2016)

Biemba, Evans – Music
Diploma in Education – Evelyn Hone College of Applied Arts and Commerce (2012)

Bwale, Malama – Science
B.S. Education – Copperbelt University (2013)

Chabulembwa, David – Dean of Education, Mathematics
B.A. Education – University of Zambia (1981)
M.B.A. – Copperbelt University (2006)
M.A. Education – University of Zambia (2014)

Garcia, Hector – Graduate Studies Director
B.A. Theology – Universidad Cristiana de las Americas (2004)
M.Div. – Detroit Baptist Theological Seminary (2010)

Ilunga, Allan – Chaplaincy Director
B.A. French – University of Southern Maine (1998)
M.Div. – Gordon Conwell Theological Seminary (2005)

Indala, David – Literacy and Languages
Diploma in Education – Nkrumah Teachers' College (1978)
B.A. Education – University of Zambia (1992)

Jere, Ndabase – Head of IT, Computers
Bachelor of Science – Copperbelt University (2016)

Kaseke, Kennedy – Admissions Director, New Testament
Diploma in World Missions & Church Planting - Christian Vocational Training Center (2008)
B.A. Bible – Central Africa Baptist College & Seminary (2011)
M.A. Ministry - Piedmont International University (2014)

Lupupa, Clement – Industrial Arts
Diploma in Education – Technical and Vocational Teachers' College (2003)

Mpata, George – Physical Education & Sport
Primary School Teachers' Certificate – Kitwe Teachers' Training College (1985)
Diploma in Education – Nkrumah Teachers' College (2004)
Bachelors of Education – Zambian Open University (2014)

Mukuma, Lydia – Home Economics
Diploma in Education – Copperbelt Secondary Teachers' College (2005)

Mundia, Nyambe – Art and Design
Diploma in Education – Evelyn Hone College of Applied Arts and Commerce (2003)
Bachelors of Education – Zambian Open University (2014)

Mwanisa, Edward – Preaching
B.A. Bible – Central Africa Baptist College & Seminary (2009)
M.A. Ministry – Piedmont International University (2015)

Mwanza, Chopo – Speech, Counseling
B.A. Bible - Central Africa Baptist College & Seminary (2011)
M.A. Ministry - Piedmont International University (2014)

Nangoyi, Lyness – Social Studies
Primary Teachers' Certificate – Kitwe Teachers' College (1999)
Diploma in Education – National In-Service Teachers' College (2006)
Bachelors in Education – University of Zambia (2014)

Sherman, Kevin – Theology Director, Greek
B.S. Bible, Greek Minor - Pillsbury Baptist Bible College (2006)
M.Div. – Detroit Baptist Theological Seminary (2009)
Th.M. – Detroit Baptist Theological Seminary (2011)

Sherman, Sarah – English
B.A. Mathematics – Wayne State University (2007)
M.A. Counseling – Northland International University (2009)
Ed.S. Curriculum & Instruction – Liberty University (in progress)

Smith, Jamie – Missions Director, Block Class Director
B.A. Missiology - Cedarville University (2004)
M.A. Evangelism & Church Planting - Liberty University (2012)